

Annual Education Report 2010-2011

Central Montcalm High School



Principal: Tony Petersen

Superintendent: Jake Helms

Board of Education:

Doug Bowen, President
William Simpson, Vice President
Roxanne Switzer, Secretary
John Kohn, Treasurer
Mike Barnwell, Trustee
Chris Wetherington, Trustee
Todd Giles, Trustee

Central Montcalm High School Annual Education Report (AER) Cover Letter

August 3, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Central Montcalm High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact the high school principal, Tony Petersen, for assistance.

The AER is available for you to review electronically by visiting the following web site, www.central-montcalm.org, or you may review a copy from the Central Montcalm High School office.

For 2010-2011, Central Montcalm High School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

Central Montcalm continued intervention strategies put in place during the 2009-2010 school year. Students were given opportunities to receive academic support and complete homework through breakfast club, lunch club and snack club. For the 2011-2012 school year a seminar class will be created to assist students with goal setting, strategies to encourage academic success such as test taking and homework completion skills, reading and writing initiatives, and relationship building to foster school pride and school spirit among students and staff. A correctives time will allow students who are having academic struggles to receive the support needed to find success. Parents are encouraged to visit the school to see what we are doing and to become involved in the school improvement committees.

State law requires that we also report the following additional information:

Process for assigning pupils to the school:

Central Montcalm students come to us by virtue of living within the boundaries of the Central Montcalm Public Schools District. In addition to resident students, we open our enrollment to school of choice students twice during the school year for all grade levels.

The status of the 3-5 year school improvement plan:

The focus of the school improvement plan for 2010-2011 was:

- o 1 to 1 laptop initiative- provide a laptop to every high school student for home and school use to enhance learning
- o Utilization of technology to enhance learning
- o Utilizing professional learning communities to enhance teaching practices through the analysis of state and local assessment data

A brief description of each specialized school:

The philosophy of the Central Montcalm Public Schools is to serve each special needs person in the least restrictive environment. A continuum of educational placement options is offered to individuals from birth to age 26. Supportive services and vocational training programs are designed to meet their special needs. Placement options are provided through the cooperative efforts of the Central Montcalm Public Schools and the Montcalm area Intermediate School District. Small districts like us cannot financially support a complete continuum of services for the special needs population. The MAISD and the local districts combine to operate programs for low incidence populations. Each district has placement access to categorical programs operated by other districts if appropriate. This allows a complete continuum of services to be made available in an efficient and cost effective manner regardless of district size. Central Montcalm High School offers programs for students with learning disabilities, cognitive impairments and students with Autism.

Identify how to access a copy of the core curriculum, a description of its implementation and an explanation of the variances from the state’s model:

Copies of the core curriculum area available through the principal’s office.

The aggregate student achievement results for any local competency tests or nationally normed achievement tests:

| School Year | ELA/Reading: Percentage Proficient | Math: Percentage Proficient |
|--------------------|---|--|
| 2008-2009 | 57% | 54.7% |
| 2009-2010 | 58.5% | 46.9% |
| 2010-2011 | 60.9% | 61.7% |

Identify the number and percent of students represented by parents at parent-teacher conferences:

| School Year | Total Enrollment | Fall | Spring |
|-------------|------------------|------|--------|
| 2008-2009 | 590 | 47% | 43% |
| 2009-2010 | 535 | 37% | 31% |
| 2010-2011 | | 43% | 32% |

The number and percent of postsecondary enrollments (dual enrollment):

| School Year | Fall Enrollment | | Number Enrolled: Spring | |
|-------------|-----------------|---------------|-------------------------|---------------|
| | # of Students | % of Students | # of Students | % of Students |
| 2008-2009 | 34 | 6% | 38 | 6% |
| 2009-2010 | 21 | 4% | 35 | 7% |
| 2010-2011 | 29 | 5% | 37 | 7% |

The number of college equivalent courses offered (AP/IB):

Central Montcalm High school offered AP classes for the first time this school year. The following chart displays the data regarding the number of classes offered and the title(s).

| School Year | # of Courses | Course Title(s) |
|-------------|--------------|--|
| 2008-2009 | 0 | N/A |
| 2009-2010 | 0 | N/A |
| 2010-2011 | 4 | AP English Literature and Composition AP English Language and Composition AP Calculus AP Statistics |

The number and percentage of students enrolled in college equivalent courses (AP/IB):

| Course Title | 2010-2011 | | 2009-2010 | |
|---------------------------------------|---------------|---------------|---------------|---------------|
| | # of Students | % of Students | % of students | % of students |
| AP English Literature and Composition | 4 | 1% | 0 | 0 |
| AP English Language and Composition | 11 | 2.1% | 0 | 0 |
| AP Calculus | 9 | 1.7% | 0 | 0 |
| AP Statistics | 1 | .1% | 0 | 0 |

The number and percentage of students receiving a score leading to college credit:

| 2009-2010 | | 2010-2011 | |
|----------------------|----------------------|----------------------|----------------------|
| # of Students | % of Students | # of Students | % of Students |
| 43 | 8% | 70 | 13% |

Central Montcalm High School is proud of all of its students and staff for the success that they had this school year. With the ongoing support of our community, we will continue to have success at Central Montcalm High School.

Go Hornets!

Tony Petersen
Principal

Combined Reports Data for Montcalm Area ISD, Central Montcalm Public Schools, Central Montcalm High School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|

Combined Reports Data for Montcalm Area ISD, Central Montcalm Public Schools, Central Montcalm High School

Student Assessment Data - Michigan Merit Examination (MME)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 11 | All Students | 2009-10 | 100% | 65.2% | 58.5% | 58.5% | 0.8% | 57.7% | 23.8% | 17.7% |
| English Language Arts / Reading | 11 | All Students | 2010-11 | 100% | 63.4% | 61% | 60.9% | 0.9% | 60% | 28.7% | 10.4% |
| English Language Arts / Reading | 11 | Female | 2009-10 | 100% | 68% | 59.5% | 59.5% | 0% | 59.5% | 27% | 13.5% |
| English Language Arts / Reading | 11 | Female | 2010-11 | 100% | 66% | 66.1% | 65.6% | 1.6% | 63.9% | 23% | 11.5% |
| English Language Arts / Reading | 11 | Male | 2009-10 | 100% | 62.3% | 57.1% | 57.1% | 1.8% | 55.4% | 19.6% | 23.2% |
| English Language Arts / Reading | 11 | Male | 2010-11 | 100% | 60.8% | 55.4% | 55.6% | 0% | 55.6% | 35.2% | 9.3% |
| English Language Arts / Reading | 11 | Black or African American | 2009-10 | <10 | 37.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 11 | Black or African American | 2010-11 | <10 | 34.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 11 | Asian, Native Hawaiian, or Pacific Islander | 2010-11 | <10 | 72.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 11 | Hispanic or Latino | 2009-10 | <10 | 50.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 11 | Hispanic or Latino | 2010-11 | <10 | 49.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 11 | White | 2009-10 | 100% | 71.5% | 60.3% | 60.3% | 0.8% | 59.5% | 23.8% | 15.9% |
| English Language Arts / Reading | 11 | White | 2010-11 | 100% | 70.1% | 62.4% | 62.3% | 0.9% | 61.3% | 28.3% | 9.4% |
| English Language Arts / Reading | 11 | Students with Disabilities | 2009-10 | 100% | 23.6% | 6.7% | 6.7% | 0% | 6.7% | 26.7% | 66.7% |

Combined Reports Data for Montcalm Area ISD, Central Montcalm Public Schools, Central Montcalm High School

Student Assessment Data - Michigan Merit Examination (MME)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 11 | Students with Disabilities | 2010-11 | 100% | 24.1% | 36.4% | 36.4% | 0% | 36.4% | 18.2% | 45.5% |
| English Language Arts / Reading | 11 | Economically Disadvantaged | 2009-10 | 100% | 48.5% | 50% | 50% | 0% | 50% | 33.3% | 16.7% |
| English Language Arts / Reading | 11 | Economically Disadvantaged | 2010-11 | 100% | 46.6% | 50% | 48.8% | 0% | 48.8% | 31.7% | 19.5% |
| Mathematics | 11 | All Students | 2009-10 | 100% | 50.4% | 46.9% | 46.9% | 7.7% | 39.2% | 22.3% | 30.8% |
| Mathematics | 11 | All Students | 2010-11 | 100% | 52% | 60.2% | 61.7% | 7% | 54.8% | 13.9% | 24.3% |
| Mathematics | 11 | Female | 2009-10 | 100% | 48.3% | 41.9% | 41.9% | 4.1% | 37.8% | 24.3% | 33.8% |
| Mathematics | 11 | Female | 2010-11 | 100% | 50.9% | 58.1% | 59% | 4.9% | 54.1% | 14.8% | 26.2% |
| Mathematics | 11 | Male | 2009-10 | 100% | 52.5% | 53.6% | 53.6% | 12.5% | 41.1% | 19.6% | 26.8% |
| Mathematics | 11 | Male | 2010-11 | 100% | 53.1% | 62.5% | 64.8% | 9.3% | 55.6% | 13% | 22.2% |
| Mathematics | 11 | Black or African American | 2009-10 | <10 | 16.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Black or African American | 2010-11 | <10 | 19% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Asian, Native Hawaiian, or Pacific Islander | 2010-11 | <10 | 75.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Hispanic or Latino | 2009-10 | <10 | 33.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Hispanic or Latino | 2010-11 | <10 | 35.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | White | 2009-10 | 100% | 57.9% | 48.4% | 48.4% | 7.9% | 40.5% | 23% | 28.6% |
| Mathematics | 11 | White | 2010-11 | 100% | 59.3% | 60.6% | 62.3% | 6.6% | 55.7% | 14.2% | 23.6% |
| Mathematics | 11 | Students with Disabilities | 2009-10 | 100% | 11.2% | 20% | 20% | 0% | 20% | 6.7% | 73.3% |
| Mathematics | 11 | Students with Disabilities | 2010-11 | 100% | 11.4% | 9.1% | 9.1% | 0% | 9.1% | 0% | 90.9% |
| Mathematics | 11 | Economically Disadvantaged | 2009-10 | 100% | 30.4% | 34.8% | 34.8% | 3% | 31.8% | 25.8% | 39.4% |
| Mathematics | 11 | Economically Disadvantaged | 2010-11 | 100% | 32.3% | 50% | 51.2% | 2.4% | 48.8% | 12.2% | 36.6% |

Combined Reports Data for Montcalm Area ISD, Central Montcalm Public Schools, Central Montcalm High School

Student Assessment Data - MI-Access : Functional Independence

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 11 | All Students | 2009-10 | <10 | 71.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | All Students | 2010-11 | <10 | 68.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Female | 2009-10 | <10 | 65.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Female | 2010-11 | <10 | 65.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Male | 2009-10 | <10 | 75.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Male | 2010-11 | <10 | 70.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | White | 2009-10 | <10 | 78.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 11 | All Students | 2009-10 | <10 | 70.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 11 | All Students | 2010-11 | <10 | 59.2% | <10 | <10 | <10 | <10 | <10 |
| Science | 11 | Female | 2009-10 | <10 | 67.2% | <10 | <10 | <10 | <10 | <10 |
| Science | 11 | Female | 2010-11 | <10 | 58.1% | <10 | <10 | <10 | <10 | <10 |
| Science | 11 | Male | 2009-10 | <10 | 73% | <10 | <10 | <10 | <10 | <10 |
| Science | 11 | Male | 2010-11 | <10 | 59.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 11 | White | 2009-10 | <10 | 78.6% | <10 | <10 | <10 | <10 | <10 |

Combined Reports Data for Montcalm Area ISD, Central Montcalm Public Schools, Central Montcalm High School

Student Assessment Data - MI-Access : Supported Independence

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|

Combined Reports Data for Montcalm Area ISD, Central Montcalm Public Schools, Central Montcalm High School

Student Assessment Data - MI-Access : Participation

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|

Combined Reports Data for Montcalm Area ISD, Central Montcalm Public Schools, Central Montcalm High School

Student Assessment Data - MEAP-Access

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Level 1 | % Level 2 | % Level 3 |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------|-----------|-----------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------|-----------|-----------|

Combined Reports Data for Montcalm Area ISD, Central Montcalm Public Schools, Central Montcalm High School

AYP Detail Data

| Student Group | Location | Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|---|----------|---------------------------------|---------------------|-----------------------|
| All Students | State | English Language Arts / Reading | 98.9% | 93.7% |
| All Students | State | Mathematics | 98.6% | 94.4% |
| All Students | District | English Language Arts / Reading | 99.4% | 93.7% |
| All Students | District | Mathematics | 99.3% | 95.7% |
| All Students | School | English Language Arts / Reading | 100% | 92.9% |
| All Students | School | Mathematics | 100% | 91.1% |
| Black or African American | State | English Language Arts / Reading | 96.8% | 87.7% |
| Black or African American | State | Mathematics | 96.4% | 88.9% |
| Black or African American | District | English Language Arts / Reading | <30 | <30 |
| Black or African American | District | Mathematics | <30 | <30 |
| Black or African American | School | English Language Arts / Reading | <30 | <30 |
| Black or African American | School | Mathematics | <30 | <30 |
| American Indian or Alaska Native | State | English Language Arts / Reading | 98.4% | 92.1% |
| American Indian or Alaska Native | State | Mathematics | 98.1% | 93.4% |
| Asian, Native Hawaiian, or Pacific Islander | State | English Language Arts / Reading | 100.5% | 96.5% |
| Asian, Native Hawaiian, or Pacific Islander | State | Mathematics | 99.3% | 97.4% |
| Asian, Native Hawaiian, or Pacific Islander | District | English Language Arts / Reading | <30 | <30 |
| Asian, Native Hawaiian, or Pacific Islander | District | Mathematics | <30 | <30 |
| Asian, Native Hawaiian, or Pacific Islander | School | English Language Arts / Reading | <30 | <30 |
| Asian, Native Hawaiian, or Pacific Islander | School | Mathematics | <30 | <30 |
| Hispanic or Latino | State | English Language Arts / Reading | 98.8% | 91.7% |
| Hispanic or Latino | State | Mathematics | 98.1% | 93.4% |
| Hispanic or Latino | District | English Language Arts / Reading | 100% | 87.5% |
| Hispanic or Latino | District | Mathematics | 95% | 92.5% |
| Hispanic or Latino | School | English Language Arts / Reading | <30 | <30 |
| Hispanic or Latino | School | Mathematics | <30 | <30 |
| White | State | English Language Arts / Reading | 99.4% | 95.1% |
| White | State | Mathematics | 99.2% | 95.6% |
| White | District | English Language Arts / Reading | 99.4% | 93.9% |
| White | District | Mathematics | 99.5% | 95.8% |
| White | School | English Language Arts / Reading | 100% | 93.3% |
| White | School | Mathematics | 100% | 90.4% |
| Limited English Proficient | State | English Language Arts / Reading | 99% | 85.3% |
| Limited English Proficient | State | Mathematics | 98.2% | 91.2% |
| Limited English Proficient | District | English Language Arts / Reading | <30 | <30 |
| Limited English Proficient | District | Mathematics | <30 | <30 |
| Students with Disabilities | State | English Language Arts / Reading | 97.8% | 72.9% |
| Students with Disabilities | State | Mathematics | 97.6% | 78.9% |
| Students with Disabilities | District | English Language Arts / Reading | 100% | 64.7% |

Combined Reports Data for Montcalm Area ISD, Central Montcalm Public Schools, Central Montcalm High School

AYP Detail Data

| Student Group | Location | Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|----------------------------|-----------------|---------------------------------|----------------------------|------------------------------|
| Students with Disabilities | District | Mathematics | 100% | 77.5% |
| Students with Disabilities | School | English Language Arts / Reading | <30 | <30 |
| Students with Disabilities | School | Mathematics | <30 | <30 |
| Economically Disadvantaged | State | English Language Arts / Reading | 98.4% | 90.4% |
| Economically Disadvantaged | State | Mathematics | 98.1% | 91.9% |
| Economically Disadvantaged | District | English Language Arts / Reading | 99.1% | 91.6% |
| Economically Disadvantaged | District | Mathematics | 99% | 94.4% |
| Economically Disadvantaged | School | English Language Arts / Reading | 100% | 87.5% |
| Economically Disadvantaged | School | Mathematics | 100% | 92.5% |

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Montcalm Area ISD, Central Montcalm Public Schools, Central Montcalm High School

AYP Detail Data - Graduation Rate

| Student Group | Location | Graduation Rate (High Schools only) (Goal 80%) |
|---|----------|--|
| All Students | State | 75.96% |
| All Students | District | 77.27% |
| All Students | School | 86.96% |
| Black or African American | State | 57.97% |
| Black or African American | District | <10 |
| Black or African American | School | <10 |
| American Indian or Alaska Native | State | 65.87% |
| American Indian or Alaska Native | District | <10 |
| Asian, Native Hawaiian, or Pacific Islander | State | 87.07% |
| Asian, Native Hawaiian, or Pacific Islander | District | <10 |
| Asian, Native Hawaiian, or Pacific Islander | School | <10 |
| Hispanic or Latino | State | 63.52% |
| Hispanic or Latino | District | <10 |
| Hispanic or Latino | School | <10 |
| White | State | 82.04% |
| White | District | 78.4% |
| White | School | 86.49% |
| Limited English Proficient | State | 83.13% |
| Students with Disabilities | State | 58.68% |
| Students with Disabilities | District | 66.67% |
| Students with Disabilities | School | 66.67% |
| Economically Disadvantaged | State | 66.59% |
| Economically Disadvantaged | District | 70.91% |
| Economically Disadvantaged | School | 78% |

* All data based on students enrolled for a full academic year.

Combined Reports Data for Montcalm Area ISD, Central Montcalm Public Schools, Central Montcalm High School

AYP Detail Data - Attendance Rate

| Student Group | Location | Attendance Rate (Goal 90%) |
|---|-----------------|-----------------------------------|
| All Students | State | 94.9% |
| All Students | District | 94.3% |
| All Students | School | 95.5% |
| Black or African American | State | 91.9% |
| Black or African American | District | 94.5% |
| Black or African American | School | 96.2% |
| American Indian or Alaska Native | State | 94% |
| American Indian or Alaska Native | District | 95% |
| Asian, Native Hawaiian, or Pacific Islander | State | 96.6% |
| Asian, Native Hawaiian, or Pacific Islander | District | 96.7% |
| Asian, Native Hawaiian, or Pacific Islander | School | 99.2% |
| Hispanic or Latino | State | 94.2% |
| Hispanic or Latino | District | 93.8% |
| Hispanic or Latino | School | 92.7% |
| White | State | 95.6% |
| White | District | 94.3% |
| White | School | 95.6% |
| Limited English Proficient | State | 94.8% |
| Limited English Proficient | District | 93.5% |
| Students with Disabilities | State | 93.4% |
| Students with Disabilities | District | 92.9% |
| Students with Disabilities | School | 92.1% |
| Economically Disadvantaged | State | 93.4% |
| Economically Disadvantaged | District | 93.5% |
| Economically Disadvantaged | School | 94.5% |

* All data based on students enrolled for a full academic year.

Combined Reports Data for Montcalm Area ISD, Central Montcalm Public Schools, Central Montcalm High School

Michigan Annual AYP Objectives for Reading/ELA

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2001-02 | | 38% | | | 31% | | 42% |
| 2002-03 | | 38% | | | 31% | | 42% |
| 2003-04 | | 38% | | | 31% | | 42% |
| 2004-05 | | 48% | | | 43% | | 52% |
| 2005-06 | 50% | 48% | 46% | 45% | 43% | 41% | 52% |
| 2006-07 | 50% | 48% | 46% | 45% | 43% | 41% | 52% |
| 2007-08 | 60% | 59% | 57% | 56% | 54% | 53% | 61% |
| 2008-09 | 60% | 59% | 57% | 56% | 54% | 53% | 61% |
| 2009-10 | 70% | 69% | 68% | 67% | 66% | 65% | 71% |
| 2010-11 | 78% | 77% | 76% | 75% | 74% | 73% | 79% |
| 2011-12 | 86% | 85% | 84% | 83% | 82% | 82% | 86% |
| 2012-13 | 93% | 92% | 92% | 91% | 91% | 91% | 93% |
| 2013-14 | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

Combined Reports Data for Montcalm Area ISD, Central Montcalm Public Schools, Central Montcalm High School

Michigan Annual AYP Objectives for Mathematics

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2001-02 | | 47% | | | | 31% | 33% |
| 2002-03 | | 47% | | | | 31% | 33% |
| 2003-04 | | 47% | | | | 31% | 33% |
| 2004-05 | | 56% | | | | 43% | 44% |
| 2005-06 | 59% | 56% | 53% | 50% | 46% | 43% | 44% |
| 2006-07 | 59% | 56% | 53% | 50% | 46% | 43% | 44% |
| 2007-08 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2008-09 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2009-10 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2010-11 | 75% | 74% | 71% | 70% | 67% | 66% | 67% |
| 2011-12 | 83% | 82% | 81% | 80% | 78% | 77% | 78% |
| 2012-13 | 91% | 91% | 90% | 90% | 89% | 89% | 89% |
| 2013-14 | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

Combined Reports Data for Montcalm Area ISD, Central Montcalm Public Schools, Central Montcalm High School

School AYP Status

| Title 1 Status | AYP ELA/Reading Status | AYP Mathematics Status | AYP Overall Status | Education Yes Report Card Grade | School Improvement Status | Years in Improvement |
|----------------|------------------------|------------------------|--------------------|---------------------------------|---------------------------|----------------------|
| No | Met | Met | Met | B | N/A | 0 |

% of Schools making AYP: 30%
 % of Schools in School Improvement status: 20%
 % of Schools in Corrective Action status: 0%
 % of Schools in Restructuring status: 10%
 % of Title I Schools making AYP: 33.3%
 % of Title I Schools in School Improvement status: 11.1%
 % of Title I Schools in Corrective Action status: 0%
 % of Title I Schools in Restructuring status: 11.1%

Combined Reports Data for Montcalm Area ISD, Central Montcalm Public Schools, Central Montcalm High School

Teacher Quality Data

| | Other | B.A. | M.A. | Ph.D |
|--|--------------|-------------|-------------|-------------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0 | 19 | 12 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Montcalm Area ISD, Central Montcalm Public Schools, Central Montcalm High School

Teacher Quality Data

| | Certification Percent |
|--|------------------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0% |

Combined Reports Data for Montcalm Area ISD, Central Montcalm Public Schools, Central Montcalm High School

Teacher Quality Data

| | School Aggregate |
|---|-------------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 1.8% |

Combined Reports Data for Montcalm Area ISD, Central Montcalm Public Schools, Central Montcalm High School

NAEP 2009 Grade 4 Mathematics Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 22 | 43 | 30 | 5 |
| Male | 50 | 22 | 41 | 30 | 7 |
| Female | 50 | 22 | 45 | 29 | 4 |
| National Lunch Program Eligibility | 43 | 36 | 47 | 16 | 1 |
| Eligible | 56 | 11 | 40 | 40 | 9 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race Ethnicity | | | | | |
| White | 71 | 14 | 43 | 37 | 6 |
| Black | 20 | 52 | 39 | 9 | 0 |
| Hispanic | 5 | 29 | 51 | 19 | 1 |
| Asian Amer/Pacif Isl | 3 | 13 | 32 | 36 | 19 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | 1 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 12 | 42 | 39 | 17 | 2 |
| SD | 88 | 19 | 44 | 31 | 6 |
| Not SD | | | | | |
| Student is an English Language Learner | 3 | 48 | 40 | 11 | 1 |
| ELL | 97 | 21 | 43 | 31 | 5 |
| Not ELL | | | | | |

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Montcalm Area ISD, Central Montcalm Public Schools, Central Montcalm High School

NAEP 2009 Grade 8 Mathematics Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 32 | 37 | 24 | 7 |
| Male | 51 | 31 | 37 | 24 | 8 |
| Female | 49 | 33 | 38 | 24 | 5 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 38 | 50 | 37 | 12 | 1 |
| Not Eligible | 62 | 21 | 38 | 31 | 10 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| Race Ethnicity | | | | | |
| White | 74 | 23 | 40 | 29 | 8 |
| Black | 18 | 68 | 27 | 4 | 1 |
| Hispanic | 4 | 38 | 45 | 15 | 2 |
| Asian Amer/Pacif Isl | 2 | 11 | 30 | 31 | 28 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | ‡ | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | | | | | |
| SD | 10 | 75 | 22 | 2 | 1 |
| Not SD | 90 | 27 | 39 | 27 | 7 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 58 | 32 | 10 | 0 |
| Not ELL | 98 | 32 | 37 | 24 | 7 |

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Montcalm Area ISD, Central Montcalm Public Schools, Central Montcalm High School

NAEP 2009 Grade 4 Reading Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 36 | 34 | 23 | 6 |
| Male | 50 | 39 | 35 | 21 | 5 |
| Female | 50 | 32 | 34 | 26 | 8 |
| National Lunch Program Eligibility | 43 | | 33 | 13 | 2 |
| Eligible | 57 | 52 | 36 | 31 | 10 |
| Not Eligible | # | 24 | ‡ | ‡ | ‡ |
| Info not available | | ‡ | | | |
| Race Ethnicity | | | | | |
| White | 71 | 28 | 36 | 28 | 8 |
| Black | 19 | 65 | 26 | 7 | 1 |
| Hispanic | 5 | 49 | 34 | 15 | 2 |
| Asian Amer/Pacif Isl | 3 | 21 | 37 | 25 | 17 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | 1 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 10 | 66 | 24 | 8 | 3 |
| SD | 90 | 32 | 36 | 25 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 3 | 65 | 26 | 9 | 1 |
| ELL | 97 | 35 | 35 | 24 | 7 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Montcalm Area ISD, Central Montcalm Public Schools, Central Montcalm High School

NAEP 2009 Grade 8 Reading Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 28 | 41 | 28 | 3 |
| Male | 51 | 33 | 42 | 23 | 2 |
| Female | 49 | 23 | 41 | 32 | 4 |
| National Lunch Program Eligibility | 37 | 44 | 41 | 14 | 1 |
| Eligible | 62 | 18 | 42 | 36 | 4 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race Ethnicity | | | | | |
| White | 74 | 21 | 32 | 32 | 3 |
| Black | 18 | 54 | 37 | 9 | # |
| Hispanic | 4 | 40 | 34 | 24 | 2 |
| Asian Amer/Pacif Isl | 2 | ‡ | ‡ | ‡ | ‡ |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | 1 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 9 | 73 | 22 | 4 | # |
| SD | 91 | 23 | 43 | 30 | 3 |
| Not SD | | | | | |
| Student is an English Language Learner | 2 | 60 | 33 | 8 | # |
| ELL | 98 | 27 | 42 | 28 | 3 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Montcalm Area ISD, Central Montcalm Public Schools, Central Montcalm High School

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for IEP Students | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|--------------|----------------|--|-----------------------|--|-----------------------|---|-----------------------|
| 4 | Math | 82.08 | 2.771 | 81.98 | 2.786 | 91.89 | 3.063 |
| | | 72.05 | 2.592 | 72.01 | 2.63 | 81.16 | 3.53 |
| 8 | Math | 76.39 | 2.561 | 76.21 | 2.578 | 93.13 | 4.12 |
| | | 70.72 | 3.239 | 70.46 | 3.298 | 85.15 | 4.505 |