Annual Education Report
2015-2016

Central Montcalm Middle School

Principal: Charity M. Groom

Superintendent: Amy Meinhardt

Board of Education:

William Simpson, President
Todd Giles, Vice President
Bill Collins, Secretary
Jim Rogers, Treasurer
Brandy Ryan, Trustee
Jamie Hopkins, Trustee
Brennan Bowen, Trustee

Central Montcalm Middle School
Annual Education Report (AER)

March 10, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2015-2016 educational progress for Central Montcalm Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the middle school principal, Charity Groom, for assistance.

The AER is available for you to review electronically by visiting the following web site, www.central-montcalm.org, or you may review a copy from the Central Montcalm Middle School office.

State law requires that we also report the following additional information:

Process for assigning pupils to the school:

Central Montcalm students come to us by virtue of living within the boundaries of the Central Montcalm Public Schools District. In addition to resident students, we open our enrollment to school of choice students twice during the school year for all grade levels.

The status of the 3-5 year school improvement plan:

Central Montcalm continues to provide intervention strategies to increase student success. For the 2015-16 school year, a seminar class was continued with the main focus being tier one and tier two intervention supports for students, as well as academic coaching and relationship building. Furthermore, Guided Academics classes are available to allow students to access additional assistance with their work during the school day. Parents are encouraged to visit the school to see what we are doing and to become involved in the school improvement committees.

The focus (goals) of the school improvement plan for 2015-2016 were:

- All students will be proficient in Mathematics
  - -A focus on the growth of economically disadvantaged and students with disabilities on state standardized assessments
- All students will be proficient in Reading
  - -A focus on reading across reading across the curriculum
- All students will be proficient in writing

-A focus on Response to intervention (RTI) implementation

- All students will be proficient in Science
  -A focus on differentiated instruction and also effective and engaging methods of problem solving in science
- All students will be proficient in Social Studies
  -A focus on implementation of the Document Based Question (DBQ) writing format across all social studies disciplines.
- All students will demonstrate appropriate behaviors
  -A focus on a collaborative effort with the local ISD (MAISD) to fully implement a Multi-Tiered System of Support (MTSS) aligned to MiBLSi.

A brief description of each specialized school:

The philosophy of the Central Montcalm Public Schools is to serve each special needs person in the least restrictive environment. A continuum of educational placement options is offered to individuals from birth to age 26. Supportive services and vocational training programs are designed to meet their special needs. Placement options are provided through the cooperative efforts of the Central Montcalm Public Schools and the Montcalm Area Intermediate School District. Small districts like us cannot financially support a complete continuum of services for the special needs population. The MAISD and the local districts combine to operate programs for low incidence populations. Each district has placement access to categorical programs operated by other districts if appropriate. This allows a complete continuum of services to be made available in an efficient and cost effective manner regardless of district size. Central Montcalm Middle School offers programs for students with learning disabilities, cognitive impairments and students with Autism.

Identify how to access a copy of the core curriculum, a description of its implementation and an explanation of the variances from the state's model:

Copies of the core curriculum are available through the curriculum director's office.

The aggregate student achievement results for any local competency tests or nationally normed achievement tests:
Scholastic Reading Inventory
2015-2016 – 6th Grade

Performance Standard	Number of Students (n= 117)	Percent of Students
Advanced	**21**	**18%**

Proficient	40	34%
Basic	32	27%
Below Basic	24	21%

2014-2015 – 6th Grade

Performance Standard	Number of Students (n= 109)	Percent of Students
Advanced	11	10%
Proficient	35	32%
Basic	33	30%
Below Basic	30	28%

2015-2016 – 7th Grade

Performance Standard	Number of Students (n= 134)	Percent of Students
Advanced	25	19%
Proficient	28	21%
Basic	44	33%
Below Basic	27	28%

2014-2015 – 7th Grade

Performance Standard	Number of Students (n= 126)	Percent of Students
Advanced	20	16%
Proficient	36	29%
Basic	38	30%
Below Basic	32	25%

2015-2016 – 8th Grade

Performance Standard	Number of Students (n= 132)	Percent of Students
Advanced	30	23%
Proficient	44	33%

Basic	**39**	**27%**
Below Basic	**19**	**14%**

2014-2015 – 8th Grade

Performance Standard	Number of Students (n= 119)	Percent of Students
Advanced	**33**	**28%**
Proficient	**34**	**29%**
Basic	**33**	**28%**
Below Basic	**19**	**16%**

-Data found at: **https://goo.gl/wf2isz**

Identify the number and percent of students represented by parents at parent-teacher/student-led at home conferences:

School Year	Total Enrollment	Fall	Spring
2014 - 2015	432	61%	53%
2015 - 2016	440	63%	54%

Central Montcalm Middle School is proud of all of its students and staff for the success that they had this school year. With the ongoing support of our community, we will continue to have success. Please be reminded that if you would like to see any Central Montcalm Middle School data as it relates to student assessment, accountability, teacher quality or national assessment of educational progress (NAEP), please visit the website https://goo.gl/1BKclD#StudentAssessment.

Go Hornets!

Charity M. Groom
Principal

MI School Data
03/10/2017

Annual Education Report
Central Montcalm Middle School (03461)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	All Students	2014-15	44.7%	28.2%	28.2%	5.3%	22.9%	24.4%	47.3%
ELA	6th Grade Content	All Students	2015-16	45.0%	28.1%	28.1%	7.4%	20.7%	28.1%	43.7%
ELA	6th Grade Content	Black or African American	2014-15	20.0%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	19.2%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2014-15	32.0%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2014-15	42.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2014-15	51.2%	28.7%	28.7%	5.7%	23.0%	23.8%	47.5%
ELA	6th Grade Content	White	2015-16	51.9%	30.3%	30.3%	8.2%	22.1%	27.0%	42.6%
ELA	6th Grade Content	Female	2014-15	51.1%	38.2%	38.2%	8.8%	29.4%	29.4%	32.4%
ELA	6th Grade Content	Female	2015-16	49.8%	39.2%	39.2%	12.7%	26.6%	36.7%	24.1%

Annual Education Report
Central Montcalm Middle School (03461)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	Male	2014-15	38.6%	17.5%	17.5%	1.6%	15.9%	19.0%	63.5%
ELA	6th Grade Content	Male	2015-16	40.4%	12.5%	12.5%	0.0%	12.5%	16.1%	71.4%
ELA	6th Grade Content	Economically Disadvantaged	2014-15	29.1%	15.3%	15.3%	4.2%	11.1%	25.0%	59.7%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	23.0%	23.0%	2.3%	20.7%	27.6%	49.4%
ELA	6th Grade Content	English Language Learners	2014-15	16.2%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	English Language Learners	2015-16	15.0%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2014-15	10.3%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	0.0%	0.0%	0.0%	0.0%	14.3%	85.7%
ELA	7th Grade Content	All Students	2014-15	49.1%	40.0%	40.0%	7.9%	32.1%	25.7%	34.3%
ELA	7th Grade Content	All Students	2015-16	47.1%	34.3%	34.3%	6.6%	27.7%	32.1%	33.6%
ELA	7th Grade Content	Black or African American	2014-15	25.2%	<10	<10	<10	<10	<10	<10

Annual Education Report
Central Montcalm Middle School (03461)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Black or African American	2015-16	21.5%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2014-15	35.4%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2014-15	47.9%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2014-15	55.4%	40.3%	40.3%	8.2%	32.1%	24.6%	35.1%
ELA	7th Grade Content	White	2015-16	53.7%	35.2%	35.2%	7.0%	28.1%	31.3%	33.6%
ELA	7th Grade Content	Female	2014-15	56.3%	47.1%	47.1%	5.9%	41.2%	22.1%	30.9%
ELA	7th Grade Content	Female	2015-16	53.8%	45.8%	45.8%	8.3%	37.5%	31.9%	22.2%
ELA	7th Grade Content	Male	2014-15	42.2%	33.3%	33.3%	9.7%	23.6%	29.2%	37.5%
ELA	7th Grade Content	Male	2015-16	40.6%	21.5%	21.5%	4.6%	16.9%	32.3%	46.2%
ELA	7th Grade Content	Economically Disadvantaged	2014-15	33.2%	32.6%	32.6%	2.2%	30.3%	27.0%	40.4%

Annual Education Report
Central Montcalm Middle School (03461)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	22.1%	22.1%	3.9%	18.2%	35.1%	42.9%
ELA	7th Grade Content	English Language Learners	2014-15	18.9%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	English Language Learners	2015-16	17.5%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2014-15	10.9%	0.0%	0.0%	0.0%	0.0%	18.2%	81.8%
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	0.0%	0.0%	0.0%	0.0%	27.8%	72.2%
ELA	8th Grade Content	All Students	2014-15	47.6%	35.3%	35.3%	5.9%	29.4%	44.5%	20.2%
ELA	8th Grade Content	All Students	2015-16	48.9%	54.5%	54.5%	9.0%	45.5%	29.1%	16.4%
ELA	8th Grade Content	Asian	2014-15	71.4%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2014-15	23.7%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	24.4%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2014-15	36.2%	<10	<10	<10	<10	<10	<10

Annual Education Report
Central Montcalm Middle School (03461)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2014-15	53.8%	36.4%	36.4%	5.5%	30.9%	45.5%	18.2%
ELA	8th Grade Content	White	2015-16	55.2%	54.3%	54.3%	9.3%	45.0%	30.2%	15.5%
ELA	8th Grade Content	Female	2014-15	54.2%	44.9%	44.9%	8.7%	36.2%	43.5%	11.6%
ELA	8th Grade Content	Female	2015-16	54.9%	55.0%	55.0%	6.7%	48.3%	31.7%	13.3%
ELA	8th Grade Content	Male	2014-15	41.2%	22.0%	22.0%	2.0%	20.0%	46.0%	32.0%
ELA	8th Grade Content	Male	2015-16	43.0%	54.1%	54.1%	10.8%	43.2%	27.0%	18.9%
ELA	8th Grade Content	Economically Disadvantaged	2014-15	31.8%	26.7%	26.7%	2.7%	24.0%	46.7%	26.7%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	49.4%	49.4%	7.4%	42.0%	29.6%	21.0%
ELA	8th Grade Content	English Language Learners	2014-15	19.3%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	English Language Learners	2015-16	17.3%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2014-15	9.8%	<10	<10	<10	<10	<10	<10

Annual Education Report
Central Montcalm Middle School (03461)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	33.3%	22.0%	22.0%	5.3%	16.7%	34.8%	43.2%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	17.0%	17.0%	3.0%	14.1%	40.0%	43.0%
Mathematics	6th Grade Content	Black or African American	2014-15	9.4%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	19.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2014-15	29.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	39.3%	22.1%	22.1%	4.9%	17.2%	35.2%	42.6%
Mathematics	6th Grade Content	White	2015-16	39.2%	18.9%	18.9%	3.3%	15.6%	39.3%	41.8%
Mathematics	6th Grade Content	Female	2014-15	34.1%	23.2%	23.2%	4.3%	18.8%	40.6%	36.2%

Annual Education Report
Central Montcalm Middle School (03461)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Female	2015-16	31.4%	21.5%	21.5%	3.8%	17.7%	43.0%	35.4%
Mathematics	6th Grade Content	Male	2014-15	32.5%	20.6%	20.6%	6.3%	14.3%	28.6%	50.8%
Mathematics	6th Grade Content	Male	2015-16	34.1%	10.7%	10.7%	1.8%	8.9%	35.7%	53.6%
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	17.6%	16.4%	16.4%	4.1%	12.3%	32.9%	50.7%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	12.6%	12.6%	1.1%	11.5%	35.6%	51.7%
Mathematics	6th Grade Content	English Language Learners	2014-15	11.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	English Language Learners	2015-16	10.7%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2014-15	7.8%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	0.0%	0.0%	0.0%	0.0%	21.4%	78.6%
Mathematics	7th Grade Content	All Students	2014-15	33.3%	18.0%	18.0%	1.4%	16.5%	40.3%	41.7%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	18.2%	18.2%	4.4%	13.9%	29.2%	52.6%

Annual Education Report
Central Montcalm Middle School (03461)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Black or African American	2014-15	10.6%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2014-15	19.3%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2014-15	29.2%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	39.0%	18.0%	18.0%	1.5%	16.5%	39.8%	42.1%
Mathematics	7th Grade Content	White	2015-16	41.6%	18.8%	18.8%	4.7%	14.1%	29.7%	51.6%
Mathematics	7th Grade Content	Female	2014-15	33.0%	13.4%	13.4%	1.5%	11.9%	40.3%	46.3%
Mathematics	7th Grade Content	Female	2015-16	34.5%	19.4%	19.4%	1.4%	18.1%	34.7%	45.8%
Mathematics	7th Grade Content	Male	2014-15	33.5%	22.2%	22.2%	1.4%	20.8%	40.3%	37.5%
Mathematics	7th Grade Content	Male	2015-16	36.1%	16.9%	16.9%	7.7%	9.2%	23.1%	60.0%

Annual Education Report
Central Montcalm Middle School (03461)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	17.8%	13.6%	13.6%	1.1%	12.5%	39.8%	46.6%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	13.0%	13.0%	5.2%	7.8%	26.0%	61.0%
Mathematics	7th Grade Content	English Language Learners	2014-15	12.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	English Language Learners	2015-16	13.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2014-15	6.5%	0.0%	0.0%	0.0%	0.0%	27.3%	72.7%
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	0.0%	0.0%	0.0%	0.0%	5.6%	94.4%
Mathematics	8th Grade Content	All Students	2014-15	32.2%	11.9%	11.9%	2.5%	9.3%	35.6%	52.5%
Mathematics	8th Grade Content	All Students	2015-16	32.7%	30.6%	30.6%	14.2%	16.4%	32.8%	36.6%
Mathematics	8th Grade Content	Asian	2014-15	65.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2014-15	9.7%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	<10	<10	<10	<10	<10	<10

Annual Education Report
Central Montcalm Middle School (03461)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	18.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	37.7%	11.0%	11.0%	1.8%	9.2%	38.5%	50.5%
Mathematics	8th Grade Content	White	2015-16	38.3%	30.2%	30.2%	14.7%	15.5%	34.1%	35.7%
Mathematics	8th Grade Content	Female	2014-15	32.6%	14.7%	14.7%	0.0%	14.7%	38.2%	47.1%
Mathematics	8th Grade Content	Female	2015-16	34.1%	28.3%	28.3%	8.3%	20.0%	40.0%	31.7%
Mathematics	8th Grade Content	Male	2014-15	31.8%	8.0%	8.0%	6.0%	2.0%	32.0%	60.0%
Mathematics	8th Grade Content	Male	2015-16	31.4%	32.4%	32.4%	18.9%	13.5%	27.0%	40.5%
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	17.0%	10.8%	10.8%	2.7%	8.1%	28.4%	60.8%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	28.4%	28.4%	12.3%	16.0%	28.4%	43.2%
Mathematics	8th Grade Content	English Language Learners	2014-15	12.2%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	English Language Learners	2015-16	11.8%	<10	<10	<10	<10	<10	<10

Annual Education Report
Central Montcalm Middle School (03461)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2014-15	5.1%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	22.7%	10.1%	10.1%	2.2%	8.0%	28.3%	61.6%
Science	7th Grade Content	All Students	2015-16	23.9%	16.1%	16.1%	4.4%	11.7%	20.4%	63.5%
Science	7th Grade Content	Black or African American	2014-15	5.0%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	5.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2014-15	11.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2014-15	21.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2015-16	21.2%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	27.4%	10.6%	10.6%	2.3%	8.3%	27.3%	62.1%
Science	7th Grade Content	White	2015-16	28.9%	15.6%	15.6%	4.7%	10.9%	21.9%	62.5%

Annual Education Report
Central Montcalm Middle School (03461)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Female	2014-15	20.8%	2.9%	2.9%	1.5%	1.5%	26.5%	70.6%
Science	7th Grade Content	Female	2015-16	22.6%	16.7%	16.7%	4.2%	12.5%	25.0%	58.3%
Science	7th Grade Content	Male	2014-15	24.6%	17.1%	17.1%	2.9%	14.3%	30.0%	52.9%
Science	7th Grade Content	Male	2015-16	25.1%	15.4%	15.4%	4.6%	10.8%	15.4%	69.2%
Science	7th Grade Content	Economically Disadvantaged	2014-15	10.9%	5.7%	5.7%	1.1%	4.6%	29.9%	64.4%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	14.3%	14.3%	2.6%	11.7%	11.7%	74.0%
Science	7th Grade Content	English Language Learners	2014-15	2.3%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	English Language Learners	2015-16	3.5%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2014-15	4.7%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	0.0%	0.0%	0.0%	0.0%	5.6%	94.4%
Social Studies	8th Grade Content	All Students	2014-15	29.7%	22.2%	22.2%	2.6%	19.7%	48.7%	29.1%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	26.1%	26.1%	3.0%	23.1%	48.5%	25.4%

Annual Education Report
Central Montcalm Middle School (03461)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Asian	2014-15	50.9%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2014-15	9.1%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2014-15	18.1%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2014-15	35.2%	22.2%	22.2%	1.9%	20.4%	48.1%	29.6%
Social Studies	8th Grade Content	White	2015-16	34.3%	27.1%	27.1%	3.1%	24.0%	47.3%	25.6%
Social Studies	8th Grade Content	Female	2014-15	25.2%	22.1%	22.1%	1.5%	20.6%	51.5%	26.5%
Social Studies	8th Grade Content	Female	2015-16	26.0%	18.3%	18.3%	0.0%	18.3%	56.7%	25.0%
Social Studies	8th Grade Content	Male	2014-15	34.0%	22.4%	22.4%	4.1%	18.4%	44.9%	32.7%
Social Studies	8th Grade Content	Male	2015-16	32.6%	32.4%	32.4%	5.4%	27.0%	41.9%	25.7%
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	15.9%	14.9%	14.9%	1.4%	13.5%	47.3%	37.8%

Annual Education Report
Central Montcalm Middle School (03461)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	23.5%	23.5%	2.5%	21.0%	45.7%	30.9%
Social Studies	8th Grade Content	English Language Learners	2014-15	5.8%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	English Language Learners	2015-16	7.2%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2014-15	7.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	<10	<10	<10	<10	<10	<10

Annual Education Report
Central Montcalm Middle School (03461)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed

No Data to Display

Annual Education Report
Central Montcalm Middle School (03461)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2014-15	68.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	84.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	68.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	87.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	71.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2014-15	70.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	86.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	69.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	71.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2014-15	72.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2014-15	64.2%	<10	<10	<10	<10	<10

Annual Education Report
Central Montcalm Middle School (03461)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Female	2015-16	68.9%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2014-15	66.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	84.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2014-15	69.7%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	67.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2014-15	69.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	69.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	69.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2014-15	68.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	69.9%	<10	<10	<10	<10	<10

Annual Education Report
Central Montcalm Middle School (03461)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	All Students	2014-15	51.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	48.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2014-15	71.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	81.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	72.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	73.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	57.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	57.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2014-15	73.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2014-15	62.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2014-15	46.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2014-15	66.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	75.9%	<10	<10	<10	<10	<10

Annual Education Report
Central Montcalm Middle School (03461)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Male	2014-15	70.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	71.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2014-15	54.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	50.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2014-15	69.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	78.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	68.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	70.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2014-15	52.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	49.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	84.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	88.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	65.2%	<10	<10	<10	<10	<10

Annual Education Report
Central Montcalm Middle School (03461)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	All Students	2015-16	64.5%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2014-15	43.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	43.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2014-15	83.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	73.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2014-15	40.9%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2014-15	86.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	88.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	67.0%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	68.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2014-15	46.1%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	45.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2014-15	87.6%	<10	<10	<10	<10	<10

Annual Education Report
Central Montcalm Middle School (03461)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Female	2015-16	91.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2014-15	60.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	61.5%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2014-15	43.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2015-16	45.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2014-15	82.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2015-16	86.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2014-15	67.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2015-16	66.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2014-15	43.9%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2015-16	42.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2014-15	84.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2015-16	89.0%	<10	<10	<10	<10	<10

Annual Education Report
Central Montcalm Middle School (03461)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	67.0%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	66.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	44.1%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	43.9%	<10	<10	<10	<10	<10
ELA	8th Grade Content	English Language Learners	2014-15	82.4%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	English Language Learners	2014-15	68.2%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	English Language Learners	2014-15	31.0%	<10	<10	<10	<10	<10

Annual Education Report
Central Montcalm Middle School (03461)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report
Central Montcalm Middle School (03461)

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report
Central Montcalm Middle School (03461)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.7%	69.6%	99.7%	62.2%	100.0%	63.2%
All Students	Mathematics	98.6%	62.1%	99.6%	52.9%	100.0%	52.6%
All Students	Science	98.1%	50.0%	99.8%	51.9%	100.0%	42.2%
All Students	Social Studies	98.1%	59.3%	99.7%	58.0%	100.0%	62.7%
Bottom 30%	ELA	N/A	25.1%	N/A	11.4%	N/A	13.9%
Bottom 30%	Mathematics	N/A	19.0%	N/A	11.0%	N/A	9.8%
Bottom 30%	Science	N/A	9.8%	N/A	19.1%	N/A	12.2%
Bottom 30%	Social Studies	N/A	13.3%	N/A	6.4%	N/A	7.5%
American Indian or Alaska Native	ELA	98.4%	63.4%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.4%	55.9%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	98.0%	46.3%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.3%	54.5%	N/A	N/A	N/A	N/A
Asian	ELA	99.3%	84.3%	<30	<30	N/A	N/A
Asian	Mathematics	99.4%	83.7%	<30	<30	N/A	N/A
Asian	Science	99.3%	65.5%	<30	<30	N/A	N/A
Asian	Social Studies	99.3%	76.0%	N/A	N/A	N/A	N/A
Black or African American	ELA	97.7%	46.9%	<30	<30	<30	<30
Black or African American	Mathematics	97.4%	37.3%	<30	<30	<30	<30
Black or African American	Science	96.5%	23.9%	<30	<30	<30	<30
Black or African American	Social Studies	96.6%	33.6%	<30	<30	<30	<30
Hispanic of Any Race	ELA	98.8%	60.8%	97.4%	60.0%	<30	<30
Hispanic of Any Race	Mathematics	98.8%	51.1%	97.4%	37.1%	<30	<30

Annual Education Report
Central Montcalm Middle School (03461)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	98.1%	36.7%	<30	<30	<30	<30
Hispanic of Any Race	Social Studies	98.0%	47.7%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.9%	67.8%	<30	<30	<30	<30
Two or More Races	Mathematics	98.7%	59.2%	<30	<30	<30	<30
Two or More Races	Science	98.5%	45.2%	<30	<30	<30	<30
Two or More Races	Social Studies	98.5%	57.3%	<30	<30	N/A	N/A
White	ELA	99.0%	75.6%	99.8%	62.5%	100.0%	64.6%
White	Mathematics	98.9%	68.4%	99.7%	53.5%	100.0%	54.1%
White	Science	98.6%	57.1%	99.7%	52.5%	100.0%	43.7%
White	Social Studies	98.5%	65.8%	99.7%	58.2%	100.0%	62.8%
Economically Disadvantaged	ELA	98.3%	56.8%	99.5%	55.1%	100.0%	55.7%
Economically Disadvantaged	Mathematics	98.2%	48.5%	99.3%	48.0%	100.0%	49.2%
Economically Disadvantaged	Science	97.5%	35.0%	99.6%	43.4%	100.0%	35.5%
Economically Disadvantaged	Social Studies	97.5%	43.9%	99.6%	49.3%	100.0%	53.1%

Annual Education Report
Central Montcalm Middle School (03461)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Language Learners	ELA	98.8%	49.5%	<30	<30	<30	<30
English Language Learners	Mathematics	99.0%	48.4%	<30	<30	<30	<30
English Language Learners	Science	98.5%	22.0%	<30	<30	<30	<30
English Language Learners	Social Studies	98.2%	30.9%	<30	<30	<30	<30
Students With Disabilities	ELA	97.2%	40.1%	97.7%	30.0%	100.0%	27.5%
Students With Disabilities	Mathematics	97.1%	36.5%	97.0%	32.1%	100.0%	29.4%
Students With Disabilities	Science	97.0%	26.5%	98.4%	34.5%	<30	<30
Students With Disabilities	Social Studies	96.6%	30.8%	97.9%	31.7%	<30	<30

Annual Education Report
Central Montcalm Middle School (03461)

Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	N/A	N/A
American Indian or Alaska Native	66.57%	N/A	N/A
Asian	90.20%	N/A	N/A
Black or African American	67.36%	N/A	N/A
Hispanic of Any Race	72.60%	N/A	N/A
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	N/A	N/A
White	83.38%	N/A	N/A
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	N/A	N/A
English Language Learners	72.11%	N/A	N/A
Students With Disabilities	55.35%	N/A	N/A
Bottom 30%	N/A	N/A	N/A

** All data based on students enrolled for a full academic year.*

Annual Education Report
Central Montcalm Middle School (03461)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.32%	94.74%	96.03%

** All data based on students enrolled for a full academic year.*

Annual Education Report
Central Montcalm Middle School (03461)

Accountability Status District Data

District Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score

No Data to Display

Annual Education Report
Central Montcalm Middle School (03461)

Accountability Status School Data

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Central Montcalm Middle School	Green	2	Green	2	Green	2	Green	2	Yellow	32

Annual Education Report
Central Montcalm Middle School (03461)

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	12	13	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0.0%

Annual Education Report
Central Montcalm Middle School (03461)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility					
Eligible	47	36	64	17	1
Not Eligible	53	10	90	49	9
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	&#35
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	&#8225
Student classified as having a disability					
SD	12	47	53	14	1
Not SD	88	19	81	37	5
Student is an English Language Learner					
ELL	5	42	58	16	1
Not ELL	95	22	78	35	5

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
Central Montcalm Middle School (03461)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility					
Eligible	45	48	39	12	2
Not Eligible	55	19	40	30	11
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	11	77	19	3	#
Not SD	89	27	41	24	7
Student is an English Language Learner					
ELL	3	54	33	11	2
Not ELL	97	32	39	22	7

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
Central Montcalm Middle School (03461)

NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian or Alaska Native	1	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
Central Montcalm Middle School (03461)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility					
Eligible	48	50	50	16	1
Not Eligible	52	24	76	40	8
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability					
SD	12	76	24	7	#
Not SD	88	32	68	31	6
Student is an English Language Learner					
ELL	4	52	48	16	2
Not ELL	96	36	64	29	5

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
Central Montcalm Middle School (03461)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male Female	51 49	29 20	45 42	25 34	2 4
National Lunch Program Eligibility Eligible Not Eligible Info not available	 45 55 #	 37 14 ‡	 45 43 ‡	 17 39 ‡	 1 4 ‡
Race/Ethnicity White Black or Afican American Hispanic Asian/Native Hawaiian or Pacific Islander American Indian or Alaska Native Two or More Races	 69 20 4 3 1 2	 18 47 27 13 ‡ ‡	 44 44 41 35 ‡ ‡	 34 9 29 41 ‡ ‡	 3 &#35 3 10 ‡ ‡
Student classified as having a disability SD Not SD	 10 90	 64 20	 30 45	 5 32	 # 3
Student is an English Language Learner ELL Not ELL	 3 97	 57 23	 37 44	 6 30	 # 3

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
Central Montcalm Middle School (03461)

NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian or Alaska Native	1	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
Central Montcalm Middle School (03461)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	87 73	1.9 3.7	95 90	2.0 2.5
8	Math Reading	84 76	3.6 3.3	84 83	5.2 4.0