

# **2016-2021 District Improvement Plan - FINAL**

Central Montcalm Public Schools

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## Overview

### Plan Name

2016-2021 District Improvement Plan - FINAL

### Plan Description

Created 6-13-2016

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Central Montcalm Public Schools will become proficient in math.	Objectives: 2 Strategies: 3 Activities: 13	Academic	\$429225
2	All students at Central Montcalm Public Schools will become proficient in ELA.	Objectives: 3 Strategies: 4 Activities: 19	Academic	\$593517
3	All students at Central Montcalm Public Schools will become proficient in science.	Objectives: 1 Strategies: 1 Activities: 6	Academic	\$8499
4	All students at Central Montcalm Public Schools will become proficient in social studies.	Objectives: 1 Strategies: 1 Activities: 5	Academic	\$3451
5	All students at Central Montcalm Public Schools will demonstrate positive behaviors.	Objectives: 3 Strategies: 3 Activities: 21	Organizational	\$114963
6	All staff will be provided with the necessary professional learning opportunities to enhance their professional practices	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$19522

## Goal 1: All students at Central Montcalm Public Schools will become proficient in math.

### Measurable Objective 1:

A 7% increase of All Students will demonstrate a proficiency each year in Mathematics by 06/30/2021 as measured by easyCBM in grades K-5 and Moby Max Math grades 6-8, and SMI grades 9-12..

### Strategy 1:

Technology in the 21st Century - All teachers will utilize technology to make learning easier.

Category:

Research Cited: Using Technology with Classroom Instruction that Works. Howard Pitler, Elizabeth R. Hubbell, Matt Kuhn, Kim Malenoski, 2007

Tier:

Activity - Technology Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will implement strategies included in the technology plan created from Marzano's best practices with technology. Schools: All Schools	Technology , Direct Instruction	Tier 1	Getting Ready	09/03/2013	06/30/2016	\$0	No Funding Required	All teachers

### Strategy 2:

Tier I Math Programs K-5 and 6-12 - enVisionmath2.0 is a comprehensive K-5 mathematics curriculum that provides the focus, coherence, and rigor required by the CCSSM. enVisionmath2.0 offers a balanced instructional model with an emphasis on conceptual understanding, fluency, and application through rigorous problem solving. PearsonRealize online learning management system offers the flexibility and data teachers need to customize content and monitor student progress so that all students demonstrate proficiency in the CCSSM.

- Focuses on Common Core Math Clusters
- Develops in-depth understanding
- Connects mathematical content and practice standards

Problem-based learning and visual learning personalize learning of rigorous mathematics! The new enVisionmath2.0 program engages learners with:

- Interactive learning aids and video tutorials
- Personalized practice and immediate feedback
- Built-in RtI activities in multiple modalities

The new enVisionmath2.0 program lets you customize content, auto-assign differentiation, and use assessment data quickly and easily to adjust instruction for your learners.

- Upload district content and other favorite resources
- Customize topics and lessons
- Assess in the format of the new high-stakes assessments

GO Math! 6-8 and AGA f

GO Math!® is the first K–8 math program written to fully support new standards. GO Math! provides teachers with in-depth instructional support, embedded professional development videos and tips, and a wealth of differentiated instruction resources to ensure the depth of instruction required for student success.

GO Math! at both middle school level combines 21st-century educational technology with modern content, dynamic interactivities, and a variety of instructional videos to engage today’s digital natives. Every student is supported through the universal access features of the program as they learn to think critically and apply their math knowledge. Whether using the innovative Online Student Edition or Write-in Student Edition, students have all the resources they need to succeed.

GO Math! supports teachers through every stage of their instruction, from planning and implementation to assessment and remediation. The Digital Teacher Experience gives teachers access to a full suite of instructional resources—online or offline—on a variety of mobile devices. With HMH Player™, teachers can customize content and present interactive lessons to the entire class right from the app.

Category: Mathematics

Research Cited: Pearson Education (2015). enVisionmath2.0 Commoncore [pdf]. Retrieved from

<http://www.pearsonschool.com/index.cfm?locator=PS2nU9&PMDBSOLUTIONID=6724&PMDBSITEID=2781&PMDBCATEGORYID=806&PMDBSUBSOLUTIONID=&PMDBSUBJECTAREAID=&PMDBSUBCATEGORYID=&PMDBProgramId=134781&elementType=correlations>

Houghton Mifflin Harcourt (2015) GO Math! K-8. Retrieved from <http://www.hmhco.com/shop/education-curriculum/math/elementary-mathematics/go-math-k-8>

Kane, T. J., Owens, A. M., Marinell, W. H., Thal, D. R., & Staiger, D. O. (2016, February). Teaching Higher: Educator's Perspectives on Common Core Implementation. Retrieved March 5, 2016, from <http://www.hmhco.com/~media/sites/home/education/disciplines/mathematics/elementary/go-math/teaching-higher-report.pdf?la=en>

Tier: Tier 1

Activity - enVision2.0 Math Program PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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All K-5 staff will be trained throughout the year on how to use their new enVision2.0 math program. Training will occur 3 times during DPPD over the course of the 2016-2017 school year and will include the following topics: ENVISIONMATH 2.0 IMPLEMENTATION ESSENTIALS ENVISIONMATH 2.0 FOCUSING ON THE MATH PRACTICES OF THE COMMON CORE STATE STANDARDS 2015 1 DAY ENVISIONMATH 2.0 PERSONALIZING AND DIFFERENTIATING INSTRUCTION 2015 1 DAY  Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School	Professional Learning	Tier 1	Implement	08/24/2016	03/03/2017	\$11600	Title II Part A	All K-5 teachers, CME and CMUE building principals, curriculum director
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Activity - Secondary Math PD from HMH	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 6-12 mathematics teachers will be trained in their new resource Go Math! grades 6-8 and AGA grades 9-12 over three days of DPPD during the 2016-2017 school year. Topics include: Getting Started, Differentiation, Progress Monitoring.  Schools: Central Montcalm High School, Central Montcalm Middle School	Professional Learning	Tier 1	Implement	08/24/2016	03/03/2017	\$12000	Title II Part A	All 6-12 math teachers, building principals, and curriculum director

Activity - Curriculum Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One person from each grade level will sit on the math curriculum committee. The committee will meet 2-3 times per year to look at assessment quality and data, receive training in essential instructional practices, and make curricular adjustments as needed based on data. Cost is for subs.  Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm High School, Central Montcalm Middle School	Curriculum Development	Tier 1	Implement	10/03/2016	04/28/2017	\$3800	General Fund	K-12 Math Representatives (14 total), curriculum director

Activity - Academic Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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All K-12 math committee representatives will identify critical academic vocabulary to be taught within the K-12 math curriculum. Staff will also be trained on how to explicitly teach academic vocabulary based on Marzano's 6-Steps or Anita Archer's Explicit Instruction. Training will be provided by curriculum director.  Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm High School, Central Montcalm Middle School	Professional Learning, Curriculum Development	Tier 1	Implement	10/03/2016	06/08/2018	\$0	No Funding Required	All K-12 teachers of mathematics and curriculum director.
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Activity - Math Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-12 teachers of mathematics will be provided with math coaching support once the new math resources have been in place for one year. The goal of the math coach will be to provide individual teachers with observation, modeling, and feedback about their mathematical teaching practices. Emphasis will be placed on teaching of the mathematical practices and content concerns based on summative assessment data.  Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm High School, Central Montcalm Middle School	Professional Learning	Tier 1	Implement	09/05/2017	05/25/2018	\$30000	Title II Part A	Math Instructional Coach, K-12 math teachers, curriculum director

Activity - District School Improvement Meeting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District School Improvement Team will meet monthly and progress monitor the district math goal at least 3x/year.  Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm High School, Central Montcalm Middle School	Teacher Collaboration	Tier 1	Monitor	09/19/2016	05/15/2017	\$0	No Funding Required	DSIT members

**Measurable Objective 2:**

30% of Economically Disadvantaged, Students with Disabilities and English Learners students will demonstrate a proficiency to close the gap in Mathematics by 06/30/2021 as measured by easyCBM in grades K-5 and Moby Max Math grades 6-8, and SMI grades 9-12..

**Strategy 1:**

Math Intervention Support - CMPS will implement a Tier 2 and Tier 3 math intervention support system to increase the intensity of math instructional support. "Increase intensity includes increased, supplemental time to the core curriculum, decrease group size, more feedback and meaningful practice opportunities." Students will be provided with the necessary skills "to be successful within Tier 1 core instruction. An strong math intervention program includes the following 8 recommendations:

1. Screen all students to identify those at-risk
2. Instructional materials for students in Tier 2 and Tier 3 should focus on whole numbers in K-5 and on rational numbers in grades 4-8.



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3. Instruction during intervention should be explicit and systematic including clear models, teacher think-alouds, provide students with opportunities to solve problems in a group and communicate problem-solving strategies, and cumulative review in each session.
4. Include instruction based on structure, and how to determine appropriate solutions for each problem type.
5. Intervention materials should include opportunities for students to work with visual representations of mathematical ideas and interventionists should be proficient in the use of visual representations of mathematical ideas.
6. Interventions should devote about 10 minutes in each session to building fluent of basic arithmetic facts
7. Progress monitor at least 1 time per month and curriculum-embedded assessments
8. Includes motivational strategies

Category: Mathematics

Research Cited: MiBLSi (n.d.). Tier 2/Tier 3 Managing Reading Interventions [PowerPoint Slides]. Retrieved from

<http://miblsi.cenmi.org/MiBLSiModel/ProfessionalDevelopment/DistrictTrainingScopeSequence/ManagingTier2Tier3LiteracyInterventions.aspx>

Gersten, R., Beckmann, S., Clarke, B., Foegen, A., Marsh, L., Star, J.R., & Witzel, B. (2009). Assisting students struggling with mathematics: Response to intervention (RtI) for elementary and middle schools. Washington, DC: National Center for Education Evaluation and Regional Services, Institute of Education Sciences, U.S. Department of Education.

Tier: Tier 2

Activity - Math Screening	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The math curriculum team, interventionists, and building leaders will research, select, and utilize and math screener for students 6-12.  Schools: Central Montcalm High School, Central Montcalm Middle School	Academic Support Program	Tier 1	Getting Ready	10/03/2016	06/01/2017	\$12000	General Fund	6-12 math teachers, building principals, curriculum director

Activity - easyCBM	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-5 students will be screened using the easyCBM screener (CCSS) 3 times per year and progress monitored at least monthly by interventionists. Student groups and focus of intervention will be based on screener data.  Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School	Academic Support Program, Technology	Tier 1	Getting Ready	08/29/2016	05/26/2017	\$1504	General Fund	All K-5 teachers, building principals, and curriculum director

Activity - Math Interventionists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Math interventionists will be provided for at-risk students in grades K-12. They will provide 30-50 minutes of intervention 3-5 times per week. Cost is for 2.5 FTEs for the district.  Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm Middle School	Academic Support Program	Tier 2	Implement	08/29/2016	06/30/2017	\$354481	Title I Part A, Section 31a	Title I and 31a Math Interventionists, building principals, state and federal programs director
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Activity - Explicit Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All math interventionists will be trained in Anita Archer's Explicit Instructional strategies. Interventionists will use these strategies with their intervention groups in both a push-in and pull-out setting. Training will be provided by MAISD  Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm High School, Central Montcalm Middle School	Professional Learning	Tier 2		09/06/2016	06/01/2017	\$3540	Title II Part A	All interventionists, curriculum director, and MTSS Coordinator

Activity - Program Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each math interventionist will complete the abridged version of the Program Evaluation Tool in the spring of each year.  Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm High School, Central Montcalm Middle School	Policy and Process	Tier 2	Evaluate	03/01/2017	06/02/2017	\$0	No Funding Required	Title I Interventionists and State and Federal Programs Director

Activity - Do the Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary Math Interventionists will use Do the Math for students needing supplemental math support according to easyCBM results. Do The Math helps students develop the skills they need to compute with accuracy and efficiency, the number sense they need to reason, and the ability to apply their skills and reasoning to solve problems.  Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School	Academic Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$300	General Fund	Math Interventionists, State and Federal Program Director, Building Administrators

## Goal 2: All students at Central Montcalm Public Schools will become proficient in ELA.

### Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency in reading each year in English Language Arts by 06/30/2021 as measured by state assessments, Dibels grades K-5 and Scholastic Reading Inventory (SRI) grades 6-12.

### Strategy 1:

Technology in the 21st Century - All teachers will utilize technology to make learning easier.

Category:

Research Cited: Integrating Technology into the classroom using Instructional Strategies, Robert Marzano, Debra Pickering, Jane Pollock.

Tier: Tier 1

Activity - Technology Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will implement strategies included in the technology plan created from Marzanos best practices with technology.  Schools: All Schools	Technology	Tier 1	Implement	09/03/2013	06/30/2016	\$0	No Funding Required	All teachers

### Strategy 2:

Tier I Reading - Through a partnership with Montcalm Area ISD (MAISD) and Michigan's Integrated Behavior and Learning Support Initiative (MiBLSi), CMPS will build a Tier 1 Elementary and Secondary Reading System. This model will:

- Build an infrastructure to help individual schools build the capacity to support the adoption and sustained use of research-validated instructional design and delivery, curriculum and assessment for ALL students
- Ensure ongoing progress monitoring and instructional adjustments that allow for differentiated and individualized instruction for EACH student
- Improve reading achievement and prevent reading problems

The characteristics of an Elementary School Based Reading Model include:

- Routinely connected phonemic awareness instruction to other big ideas, versus teaching in isolation
- Go beyond the notion of phonics as the simple relationship between letters and sounds
- Build fluency in underlying reading skills and the reading of connected text
- Build vocabulary from the earliest levels by using a rich curriculum
- Support reading comprehension by focusing on the deep understanding of topics and themes rather than just a set of strategies

The essential components of reading for adolescents means that all students receive direct and explicit instruction in vocabulary, comprehension, and motivation and engagement. SOME students will need support with fluency to improve word study and comprehension.

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Category: English/Language Arts

Research Cited: MiBLSi (n.d.). Tier 1 Elementary Reading Systems [PowerPoint Slides]. Retrieved from

<http://miblsi.cenmi.org/MiBLSiModel/ProfessionalDevelopment/DistrictTrainingScopeSequence/Tier1ElementaryReadingSystems.aspx>

MiBLSi (n.d.). Tier 1 Secondary Reading Systems [PowerPoint Slides]. Retrieved from

<http://miblsi.cenmi.org/MiBLSiModel/ProfessionalDevelopment/DistrictTrainingScopeSequence/Tier1SecondaryContentAreaLiteracyDay1.aspx>

Tier: Tier 1

Activity - Tier I Reading PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The SLT Reading Teams will attend 2+ days of Tier 1 Elementary or Secondary Content Area Reading Strategies at the Kent ISD beginning in the Fall of 2016. Some of the training will be for Reading Coaches only.  Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm High School, Central Montcalm Middle School	Professional Learning	Tier 1	Getting Ready	09/22/2016	05/01/2017	\$7287	Title II Part A	MTSS Reading Teams, administrators, MTSS Coordinator, Curriculum Director

Activity - Dibels Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-5 staff will be trained in how to give the Dibles Next Assessment and how to interpret the data. The training is 3 days and staff will be trained in cohort groups to reduce the number of subs needed at one time. Training will be provided by district Dibels Mentors. Total - 45 K-5 teachers  Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School	Professional Learning	Tier 1	Getting Ready	08/22/2016	06/08/2018	\$11947	Title II Part A	All K-5 teachers, MTSS coordinator, curriculum director

Activity - Dibels Mentor Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
2 staff will attend the Dibels Mentor Training in order to train all K-5 staff on how to administer and interpret Dibels and associated data. Cost includes mileage for 5 days  Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School	Professional Learning	Tier 1	Getting Ready	08/01/2016	08/05/2016	\$372	Title II Part A	MTSS Coordinator and Curriculum Director

Activity - Dibels Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All K-5 students will be assessed with all appropriate grade-level Dibels modules 3 times per year. Teachers will also progress monitor students with Dibels when students receive additional instructional support.  Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School	Academic Support Program	Tier 1	Implement	09/06/2016	05/19/2017	\$767	General Fund	All K-5 teachers, building administrators, MTSS coordinator, curriculum director
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Activity - Scholastic Reading Inventory	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 6-12 students will be assessed with the Scholastic Reading Inventory 3 times per year and progress monitored more frequently when supplemental instruction is required. Cost is \$4/student  Schools: Central Montcalm High School, Central Montcalm Middle School	Academic Support Program	Tier 1	Implement	09/06/2016	06/09/2017	\$3804	General Fund	6-12 ELA staff, building administrators, MTSS coordinator, and curriculum director

Activity - Reading Data Review Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Leadership Teams will meet 2 times to be trained at how to look at Tier 1 reading data and make determinations about what system changes need to occur within the building's Tier I reading program. Trainings will be held at MAISD and cost is for subs only.  Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm High School, Central Montcalm Middle School	Academic Support Program, Professional Learning	Tier 1	Monitor	01/04/2017	06/02/2017	\$4248	Title II Part A	School Leadership Teams, building administrators, MTSS Coordinator, Curriculum Director

**Measurable Objective 2:**

A 10% increase of Economically Disadvantaged, Students with Disabilities and English Learners students will demonstrate a proficiency in reading per year in English Language Arts by 06/11/2021 as measured by state assessment, Dibels grades K-5, SRI grades 6-12 and WIDA for EL students only.

**Strategy 1:**

Tier 2/3 Reading Intervention - i. Strategy I.b.i – Tier 2 and Tier 3 Reading Intervention

CMPS will implement a Tier 2 and Tier 3 Reading Intervention support system by increasing the intensity of instructional support. “Increased intensity includes increased, supplemental time to the core curriculum, decreased group size, more feedback and meaningful practice opportunities.” Students will be provided with the necessary skills “to be successful within Tier 1 core instruction.” Proficient readers need:

- Skills and knowledge to understand how speech sounds are related to print
- Ability to decode and decipher unfamiliar words

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- Ability to read fluidly and effortlessly
- Sufficient background information and vocabulary to foster understanding
- Development of comprehension strategies to extract meaning from text
- Motivation to read

Category: English/Language Arts

Research Cited: MiBLSi (n.d.). Tier 2/Tier 3 Managing Reading Interventions [PowerPoint Slides]. Retrieved from

<http://miblsi.cenmi.org/MiBLSiModel/ProfessionalDevelopment/DistrictTrainingScopeSequence/ManagingTier2Tier3LiteracyInterventions.aspx>

Daly, E.J., Chafouleas, S., & Skinner, C.H. (2005). Interventions for Reading Problems: Designing and evaluating effective strategies. NY: Guilford Press.

Tier: Tier 2

Activity - Intervention Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students identified as needing reading intervention will receive 15-30 minutes 3-5 days/week in grades K-5 and 55 minutes/day 5 days/week of reading intervention support by a certified reading teaching.  Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm High School, Central Montcalm Middle School	Academic Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$508367	Title I Part A, Section 31a	Title I and 31 Interventionists, building administrators, and State and Federal Programs Director

Activity - Explicit Instruction Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All district interventionists will be trained in Anita Archer's Explicit Instruction. Cost includes mileage, subs, and cost of book Explicit Instruction.  Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm High School, Central Montcalm Middle School	Professional Learning	Tier 2	Getting Ready	11/01/2016	11/30/2016	\$1865	Title II Part A	District Interventionists and State and Federal Program Director

Activity - System 44	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Reading interventionists will use System 44 as the Tier 2 or 3 program to provide supplemental instruction for students identified as at-risk in reading. System 44 Next Generation is a new foundational reading program for the most challenged readers in Grades 3–12+. System 44 is proven to help students master the foundational reading skills required for success with the new standards, college, and career through explicit instruction in phonics, comprehension, and writing.  Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm High School, Central Montcalm Middle School	Academic Support Program, Technology	Tier 2	Monitor	09/06/2016	06/09/2017	\$1125	General Fund	Reading interventionists, State and Federal Programs Director, Building Administrators
<b>Activity - Read 180</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
All reading interventionists will use READ 180 as the supplemental program for students at-risk in reading. READ 180 Universal is the leading blended learning solution that accelerates learning for struggling readers by merging the latest in brain science, adaptive technology, professional development, and knowledge for school and life.  Schools: Central Montcalm Upper Elem. School, Central Montcalm High School, Central Montcalm Middle School	Academic Support Program, Technology	Tier 2	Implement	09/06/2016	06/09/2017	\$6570	General Fund	Reading interventionists, State and Federal Programs Administrator, and Building Administrator
<b>Activity - System 44 Training</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
The elementary special ed. teachers will be trained in how to use System 44. Cost includes subs, mileage, and registration. Actual cost to be determined once a training site is found.  Schools: Central Montcalm Upper Elem. School	Professional Learning	Tier 2	Getting Ready	09/06/2016	12/16/2016	\$1000	Title II Part A	UE special ed. teachers, building administrator
<b>Activity - Summer Reading Program</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

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<p>K-3 students who have been identified as at-risk according to Dibels will be provided with 10 fiction and non-fiction books to read with their families over the summer. A Summer Reading Coordinator will oversee the program, follow-up with families on a weekly basis, provide families with an Welcome To Reading event, and give out prizes when students complete a book. This program is being paid for out an MDE Additional Time Grant.</p> <p>Schools: All Schools</p>	<p>Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>05/09/2016</p>	<p>08/01/2016</p>	<p>\$14790</p>	<p>Other</p>	<p>Summer Reading Coordinator and Curriculum Director</p>
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**Measurable Objective 3:**

A 5% increase of English Learners students will demonstrate a proficiency English Language Proficiency in English Language Arts by 06/11/2021 as measured by WIDA.

**Strategy 1:**

MMMEP Reading Interventions - CMPS in partnership with the Mid-Michigan Migrant and EL Consortium (MMMEP) will implement a Tier 2 and Tier 3 Reading Intervention support system by increasing the intensity of instructional support. "Increased intensity includes increased, supplemental time to the core curriculum, decreased group size, more feedback and meaningful practice opportunities." Students will be provided with the necessary skills "to be successful within Tier 1 core instruction." Proficient readers need:

- Skills and knowledge to understand how speech sounds are related to print
- Ability to decode and decipher unfamiliar words
- Ability to read fluidly and effortlessly
- Sufficient background information and vocabulary to foster understanding
- Development of comprehension strategies to extract meaning from text
- Motivation to read

Category: English/Language Arts

Research Cited: MiBLSi (n.d.). Tier 2/Tier 3 Managing Reading Interventions [PowerPoint Slides]. Retrieved from

<http://miblsi.cenmi.org/MiBLSiModel/ProfessionalDevelopment/DistrictTrainingScopeSequence/ManagingTier2Tier3LiteracyInterventions.aspx>

Daly, E.J., Chafouleas, S., & Skinner, C.H. (2005). Interventions for Reading Problems: Designing and evaluating effective strategies. NY: Guilford Press.

Tier: Tier 3

Activity - MMMEP Consortium Instructional Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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MMMEP Consortium Instructional Support staff will be using REACH and Inside edge supporting Michigan ELA Standards in conjunction with WIDA ELP Standards. Support is provided through the MMMEP agreement  Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm High School, Central Montcalm Middle School	Academic Support Program	Tier 1	Implement	09/06/2016	06/09/2017	\$0	No Funding Required	MMMEP staff and District Migrant/EL Coordinator
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Activity - MMMEP Consortium Partnership	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CMPS will be a part of the Mid-Michigan Migrant and EL Program consortium. Identified EL and Migrant students and their families will be provided with ongoing support through collaboration between CMPS staff and MMMEP staff.  Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm High School, Central Montcalm Middle School	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2017	\$28375	General Fund	MMMEP Staff and District EL/Migrant Coordinator

Activity - Thinking Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MMMEP consortium staff will use Thinking Maps as an instructional tool to help kids organize their thinking while working through a variety of fiction and non-fiction text and develop writing pieces.  Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm High School, Central Montcalm Middle School	Academic Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$0	No Funding Required	MMMEP Staff and District EL/Migrant Coordinator

Activity - Lexia	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MMMEP Consortium staff will have K-5 students use the online program Lexia to help them increase master of the Big 5 ideas in reading including reading, comprehension, and vocabulary  Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm High School, Central Montcalm Middle School	Academic Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$0	No Funding Required	MMMEP Staff and District EL/Migrant Coordinator

Activity - SIOP Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers of EL students will attend Sheltered Instruction Observation Protocol (SIOP) professional development to help them learn strategies around lesson preparation, building background knowledge, comprehension, interaction, practice and application, lesson delivery, and review and assessment. Teachers will be provided with a sub or stipend to attend the training.  Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm High School, Central Montcalm Middle School	Professional Learning	Tier 2	Getting Ready	01/04/2017	06/30/2017	\$3000	Title II Part A	K-12 Teachers and District EL/Migrant Coordinator
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Activity - Parent Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MMMEP consortium staff will provide a parental involvement event to inform parents about the services their children receive as well as provide them with strategies on how to help their child with academics at home and how to access community resources.  Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm High School, Central Montcalm Middle School	Parent Involvement	Tier 1	Getting Ready	09/06/2016	06/09/2017	\$0	No Funding Required	MMMEP Staff

**Goal 3: All students at Central Montcalm Public Schools will become proficient in science.**

**Measurable Objective 1:**

A 10% increase of All Students will increase student growth each year in Science by 06/11/2021 as measured by state assessment in grades 4,7, and 11 and local assessments.

**Strategy 1:**

Science Curriculum - There is little research about a Tier 2 curriculum in subject areas beyond reading. According to the RTI Action network, an effective core curriculum should focus on the following:

- Clearly articulated scientific research base
- Explicit instruction strategies
- Consistent organizational and instructional routines

Other best practices include formative assessments, summative assessments aligned to the DOK of the standards, and project based learning.

Category: Science

Research Cited: Hughes, C. & Dexter D. (n.d.) Selecting a Scientifically Based Core Curriculum for Tier 1 [PDF]. Retrieved from <http://www.rtinetwork.org/learn/research/selectingcorecurriculum-tier1>

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Tier: Tier 1

Activity - Curriculum Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One teacher from each grade level will meet as part of a district wide science curriculum team for 3 full days during the 2016-2017 school year to continue developing an aligned curriculum based on the Michigan Science Standards.  Schools: All Schools	Curriculum Development	Tier 1	Implement	09/06/2016	05/26/2017	\$3451	General Fund	All K-12 science representatives and curriculum director
Activity - Unpacking of the Michigan Science Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district science curriculum team will continue to develop Standard Clarification Documents around the Michigan Science Standards. The team will indicate which standards are "priority standards". Cost is already included in curriculum meetings activity.  Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	09/06/2016	05/26/2017	\$0	No Funding Required	All K-12 science curriculum representatives and curriculum director
Activity - Science Curriculum Mapping and Pacing Guides	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The science curriculum committee will update their curriculum maps and pacing guides based on reflection of the 2015-2016 school year and the needs of students. This will be a part of the work during curriculum meetings.  Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	09/06/2016	05/26/2017	\$0	No Funding Required	All K-12 science curriculum representatives and curriculum director
Activity - Academic Vocabulary Identification and Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The science curriculum committee with input from their colleagues will identify critical academic vocabulary terms, learn the steps for teaching academic vocabulary, and teach academic vocabulary to all students. This activity will be a part of curriculum committee meetings and DPPD.  Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	09/06/2016	05/26/2017	\$0	No Funding Required	Curriculum Director
Activity - Michigan Science Standards PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Michigan has adopted the Michigan Science Standards. All science staff will be trained on how to teach the new science standards including the crosscutting concepts and science and engineering practices. (6 days). This training will provided by our in-district NGSX Facilitator. Cost is for full days subs for the 2016-2017.  Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$4248	Title II Part A	6-12 science teachers in 2016-2017 (8 teachers) K-5 science teachers in June 2017-2018 (12 teachers)
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Activity - NGSX Facilitator Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A district science teacher will attend the NGSX Facilitator Training during the summer. This is a trainer-of-trainer workshop focused on preparing facilitators to lead NGSX study groups in districts and states throughout the United States helps to develop a much needed model of peer-leadership in PD to bring the Framework and NGSS to scale.  Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/10/2016	08/12/2016	\$800	Title II Part A	District NGSX Facilitator

**Goal 4: All students at Central Montcalm Public Schools will become proficient in social studies.**

**Measurable Objective 1:**

A 10% increase of All Students will increase student growth each year in Social Studies proficiency in Social Studies by 06/11/2021 as measured by state assessments in grades 5, 8 and 11 and local assessments.

**Strategy 1:**

Social Studies Curriculum - There is little research about a Tier 2 curriculum in subject areas beyond reading. According the RTI Action network, an effective core curriculum should focus on the following:

- Clearly articulated scientific research base
- Explicit instruction strategies
- Consistent organizational and instructional routines

Other best practices include formative assessments, summative assessments aligned to the DOK of the standards, and project based learning.

Category: Social Studies

Research Cited: Hughes, C. & Dexter D. (n.d.) Selecting a Scientifically Based Core Curriculum for Tier 1 [PDF]. Retrieved from <http://www.rtinetwork.org/learn/research/selectingcorecurriculum-tier1>

Tier: Tier 1

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Activity - Curriculum Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One teacher from each grade level will meet as part of a district wide curriculum team for 3 full days during the 2016-2017 school year to continue developing an aligned curriculum based on the Michigan Social Studies Standards.  Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	09/06/2016	05/26/2017	\$3451	General Fund	A K-12 social studies curriculum representatives and curriculum director

Activity - Unpacking of the Michigan Social Studies Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district social studies curriculum team will continue to develop Standard Clarification Documents around the Michigan Social Studies Standards (GLCE/HSCE). The team will indicate which standards are "priority standards". This is an activity of the curriculum committee  Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	09/06/2016	05/26/2017	\$0	No Funding Required	All K-12 social studies curriculum representatives and curriculum director.

Activity - Common Summative Assessments PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The social studies curriculum team will be trained in how to write aligned standard-based common summative assessments. This is an activity of the social studies curriculum committee. There is no cost as it will be done during DPPD.  Schools: All Schools	Professional Learning, Curriculum Development	Tier 1	Getting Ready	09/05/2017	05/25/2018	\$0	No Funding Required	All K-12 social studies curriculum committee representatives and curriculum director

Activity - SS Curriculum Mapping and Pacing Guides	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The social studies curriculum committee will update their curriculum maps and pacing guides based on reflection of the 2015-2016 school year and the needs of students. Trainings will occur during DPPD. Cost, if any, will be for trainer to come in.  Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	08/21/2017	06/08/2018	\$0	No Funding Required	All K-12 social studies teachers and curriculum director

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Activity - Academic Vocabulary Identification and Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The social studies curriculum committee with input from their colleagues will identify critical academic vocabulary terms, learn the steps for teaching academic vocabulary, and teach academic vocabulary to all students. This is an activity during curriculum committees and DPPD  Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	08/23/2016	06/09/2017	\$0	No Funding Required	All K-12 Social Studies Curriculum Representatives and Curriculum Director

**Goal 5: All students at Central Montcalm Public Schools will demonstrate positive behaviors.**

**Measurable Objective 1:**

collaborate to provide the capacity to support MTSS within our district to 80% with a minimum of 10% per year by 06/29/2018 as measured by the Total Score of the District Capacity Assessment (DCA)..

**Strategy 1:**

School Wide - Positive Behavior Intervention Supports System - School-wide PBIS is:

- A systems approach for establishing the social culture and behavioral supports needed for schools to be effective learning environments for all students.

Evidence-based features of SW-PBIS

- Prevention
- Define and teach positive social expectations
- Monitor, acknowledge, and correct positive behavior
- Define problem behaviors and create a systematic continuum of responses to misbehavior
- On-going collection and use of data for decision-making
- Continuum of intensive, individual interventions.
- Administrative leadership – Team-based implementation (Systems that support effective practices)

Category: School Culture

Research Cited: MiBLSi (n.d.). Overview of MiBLSi and Positive Behavioral Interventions and Supports [PowerPoint]. Retrieved from <http://miblsi.cenmi.org/Conferences/MiBLSiPresentations/tabid/691/articleType/ArticleView/articleId/683/MiBLSi-and-PBIS-Overview.aspx>

Tier: Tier 1

Activity - EI Alignment, Selection, and Review Process	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district will utilize the EI Alignment, Selection, and Review Process in all areas to determine which EIs are needed in the district. Documentation will display new and existing EIs the district supports and includes statements regarding how all EIs are compatible and add value to one another to achieve improved implementation and student outcomes. (DCA items 5 & 6)	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/09/2017	\$0	No Funding Required	All staff and administration
Schools: All Schools								

Activity - District Communication Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will utilize a written, accessible communication plan which will include the following components: list of stakeholder groups identified in the districts organization chart, type of information to share and receive from identified stakeholders, who is responsible for communication, frequency and methods of communication, and plan to evaluate the communication plan annually, and stakeholder survey regarding effectiveness of the communication. (DCA item 10)	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/09/2017	\$0	No Funding Required	All District Staff and Administrators
Schools: All Schools								

Activity - Process for Addressing Internal Barriers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will develop and implement with consistency a formal process for addressing internal barriers. Evidence will include district communication tool, policy and guidance documents to support new ways of work, how resources are (re)allocated, etc.) (DCA item 11)	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/09/2017	\$0	No Funding Required	All District Staff and Administration
Schools: All Schools								

Activity - District MTSS Status Report to the School Board	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At least twice a year, the MTSS coordinator and/or curriculum director will update the board on the status of MTSS including: number of schools involved, stage of implementation of specific EI within the MTSS framework, internal capacity (leadership, organization, competency), fidelity of implementation, impact on student outcomes, stakeholder feedback results, upcoming work to scale-up and continue improvement. (DCA item 16)	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/09/2017	\$0	No Funding Required	District MTSS Coordinator and Curriculum Director
Schools: All Schools								

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Activity - School Leadership Teams (SLTs)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will organize and utilize a School Leadership Team (formerly BIT/BSIT teams) which will be representative of all grade levels and or content areas and additional stakeholders and is supported by the DSIT. (DCA item 17)  Schools: All Schools	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/09/2017	\$0	No Funding Required	Building Staff and Administration
Activity - School Improvement Plans (SIPs)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Improvement Plans (SIPs) are linked to District Improvement Plans (DIP) – 80% or more of the schools have SIPs that are linked to district priorities within the DIP (DCA item 18)  Schools: All Schools	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/09/2017	\$0	No Funding Required	SLTs and DSIT members
Activity - SWIS and Data Review Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District, as well as each building, will have access to and utilize SWIS data to make data-based decisions about the health of their SW-PBIS system in an effort to reduce the number of behavior incidences. Data will include: fidelity data, student outcome data, capacity data, and scale up data (DCA items 14, 15, and 19)  Schools: All Schools	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/09/2017	\$0	No Funding Required	School Leadership Teams
Activity - Staff Performance Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Performance feedback process is in place to provide consistent feedback to all staff who are implement or supporting SWPBIS including: feedback specific to SW-PBIS, staff providing feedback has knowledge of SWPBIS and understand the components of implementation, collaborative review of the data with all staff frequently, data is used to celebrate accomplishments and strengthen staff skills (at all levels). (DCA item 26)  Schools: All Schools	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/09/2017	\$0	No Funding Required	All Staff and Administrators
Activity - Staff selection process for supporting EI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible



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The district will develop and use a process for selecting staff who are required to support SWPBIS or other EI by: writing aligned job descriptions, interview protocols which include documentation and assessment of cores skills needed and specific procedures for assessing candidate capacity and perform key skills and use feedback provided during the interview to improve performance during simulated work activity. The protocol will be refined and revised annually. (DCA item 20)	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/09/2017	\$0	No Funding Required	All Staff and Administrators
Schools: All Schools								

Activity - SW-PBIS PD Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD for SWBIS staff will be conducted by highly trained individuals and the trainings will be skill based with opportunities for practice/behavioral rehearsals and feedback. All staff will have opportunities to receive training as outlined in their IDPs. (DCA item 22)	Behavioral Support Program, Professional Learning	Tier 1	Implement	08/22/2016	06/09/2017	\$0	No Funding Required	All District Staff and Administrators
Schools: All Schools								

Activity - Data to evaluate effectiveness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DSIT will use training effectiveness data, a coaching service delivery plan and coaching effectiveness data to ensure staff are supported during implementation of SWBIS. Training evaluation data and training performance assessment data are analyzed to determine effectiveness of training and data are used to inform needs in selection/recruitment, coaching and other implementation supports. The coaching service delivery plan includes: direct observation, prompting, modeling, feedback, assistance in adaptation, consultation and adherence to the plan is reviewed regularly. Coaching effectiveness data is assessed at least every 6 months using multiple sources of data (e.g., fidelity measures, coach observations, staff satisfactions surveys, and adherence data to the plan. Data will be used to inform improvements. (DCA items 23, 24, 25)	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/09/2017	\$0	No Funding Required	All District Staff and Administrators
Schools: All Schools								

Activity - SWIS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Each building will purchase SWIS by August 1, 2016 for \$350/license. Schools: All Schools	Behavioral Support Program, Technology	Tier 1	Getting Ready	07/01/2016	08/01/2016	\$1400	General Fund	District SWIS Facilitators
<b>Activity - SWIFT at SWIS</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Each building will identify one person to be the SWIS data entry person for the building. That person along with the building principal will attend the SWIFT @ SWIS training. This training will be done in-district by the two SWIS Facilitators who were trained in Spring 2016. Cost includes stipends for staff to attend. Schools: All Schools	Behavioral Support Program, Technology	Tier 1	Getting Ready	08/11/2016	08/11/2016	\$200	Title II Part A	District SWIS facilitators, building administrators, and SWIS data-entry personnel.
<b>Activity - SW-PBIS Kickoff</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
During the Fall and Winter of the 2016-2017 school year, each school will plan a staff kick-off during which staff will be trained on how to implement an effective PBIS system through-out the entire school. The SLT will lead the training, but all staff will be involved in teaching initial behavior expectations lessons and reteaching throughout the school year. Costs could include money for printing of expectations, stipends for support staff to attend, etc. Schools: All Schools	Behavioral Support Program, Professional Learning	Tier 1	Implement	08/23/2016	06/09/2017	\$10000	Title II Part A, General Fund	All building staff, building administrators, department staff and directors

**Measurable Objective 2:**

collaborate to show a decrease in the number of behavior incidences by 10% by 06/08/2018 as measured by SWIS.

**Strategy 1:**

SW-PBIS - School-wide PBIS is:

- A systems approach for establishing the social culture and behavioral supports needed for schools to be effective learning environments for all students.

Evidence-based features of SW-PBIS

- Prevention
- Define and teach positive social expectations
- Monitor, acknowledge, and correct positive behavior
- Define problem behaviors and create a systematic continuum of responses to misbehavior
- On-going collection and use of data for decision-making
- Continuum of intensive, individual interventions.

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- Administrative leadership – Team-based implementation (Systems that support effective practices)

Category: School Culture

Research Cited: MiBLSi (n.d.). Overview of MiBLSi and Positive Behavioral Interventions and Supports [PowerPoint]. Retrieved from

<http://miblsi.cenmi.org/Conferences/MiBLSiPresentations/tabid/691/articleType/ArticleView/articleId/683/MiBLSi-and-PBIS-Overview.aspx>

Tier: Tier 1

Activity - Tier I Elementary and Secondary Behavior	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier I Elementary and Secondary Behavior – All staff will be trained in PBIS/PSC to build initial competency in teaching appropriate behaviors which in turn improve academic success. (DCA Items 21, 22) Schools: All Schools	Behavioral Support Program, Professional Learning	Tier 1	Implement	08/23/2016	06/09/2017	\$0	No Funding Required	District and Building Implementation Teams
Activity - District MTSS Coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will utilize the MTSS coordinator to help the district and individual buildings strengthen their MTSS framework for behavior and reading. Schools: All Schools	Behavioral Support Program	Tier 1	Monitor	08/22/2016	06/30/2017	\$97308	Section 31a, General Fund	Curriculum Director and MTSS Coordinator
Activity - CHAMPS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All new teachers will be trained in CHAMPS. Title II A, registration and subs (no stipends since it is a required activity) Schools: All Schools	Behavioral Support Program, Professional Learning	Tier 1	Getting Ready	08/25/2016	05/26/2017	\$500	General Fund	All new teachers and district curriculum director
Activity - Behavior Interventionists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The district will utilize a behavior interventionist to support SWPBIS; provide coaching for staff in Tier 1/Tier 2 strategies. Cost is already included in the MTSS Coordinator Activity  Schools: All Schools	Behavioral Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$0	No Funding Required	District Behavior Interventionist, staff, administrators, and district curriculum director
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**Measurable Objective 3:**

collaborate to Identify at students who have been identified as needed tiered supports, will demonstrate a decrease in behavior incidences by 5% as measured by behavior incidence referrals by 06/08/2018 as measured by SWIS.

**Strategy 1:**

Tiered Behavior Support - Tier 2 Supports are targeted supports and include:

Developing support systems for students that display moderate (intensity/frequency) problem behaviors in hopes of reducing the number of students who will need intensive supports and at the targeted level tier 2, place students into intervention “packages”, rather than designing individualized plans

Critical Features of Targeted Interventions:

- Implemented consistently across students
- Consider function of behavior
- Intervention is continuously available
- Rapid access to intervention (72 hr)
- Very low effort by teachers
- Consistent with school-wide expectations
- Implemented by all staff/faculty in a school
- Continuous monitoring for decision-making (with exit criteria)
- Research/Evidence-based Targeted Interventions: Who are They For?:
- Students who exhibit difficulties despite proactive school-wide prevention efforts
- Likely to be students with both academic and behavioral difficulties.
- Approximately 10% of school population

Tier 3 supports are for students who do not respond to support in Tiers 1 and 2. “Critical core components include functional behavior assessment, functional academic assessment (Witt, Daly, & Noell, 2000), comprehensive team-based approaches, connecting academic and behavioral supports, interventions grounded in assessments that may include altering the environment and instruction, teaching needed skills, decreasing the efficiency of problem behaviors, use of safety or negative consequences as needed, increasing behavioral expertise, and use of ongoing data collection for problem solving (Center on Positive Behavioral Interventions and Supports, 2007).”

Category: School Culture

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Research Cited: MiBLSi (n.d.). Targeted Behavior Supports Through Data-Based Decision Making [Participant Workbook]. Retrieved from <http://miblsi.cenmi.org/LinkClick.aspx?fileticket=QS2umzbSDrI%3d&tabid=707>

Bohanon, H., McIntosh, K, & Goodman, S. (n.d.) Integrating Academic and Behavior Supports within and RtI Framework, Part 4, Tertiary Supports. Retrieved from <http://www.rtinetwork.org/learn/behavior-supports/integrating-academic-and-behavior-supports-tertiary-supports>

Tier: Tier 2

Activity - Second Step	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Second Step curriculum will be used by district interventionists to teach K-2 at-risk students the necessary social skills to be successful in school. "Supported by music and videos, take-home activities, and stories kids relate to, the developmentally appropriate Second Step lessons have helped teachers instill social-emotional skills in their students for over 20 years." The Second Step curriculum was already purchased in 2016  Schools: All Schools	Behavioral Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$0	No Funding Required	All K-2 Interventionists and State and Federal Programs Director
Activity - District Behavior Trainings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Leadership Teams members responsible for the behavior goal will attend Tier 2 Behavior trainings as part of the MiBLSi partnership. Trainings and data review meetings will focus on Check-In, Check-Out procedures who need Tier 2 support. Cost for SLTS to attend data review days are already included in the reading goal. Cost for behavior trainings includes mileage and subs  Schools: All Schools	Behavioral Support Program, Professional Learning	Tier 2	Getting Ready	01/04/2017	05/26/2017	\$5555	Title II Part A	SLT Behavior Teams, MTSS Coordinator
Activity - District School Improvement Team Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District School Improvement Team will meet monthly to monitor the implementation of SW-PBIS throughout the district. The district behavior goal will be adjusted to support new learning or additional supports to ensure fidelity.  Schools: All Schools	Behavioral Support Program	Tier 1	Monitor	09/19/2016	05/15/2017	\$0	No Funding Required	District School Improvement Team (DSIT)

## Goal 6: All staff will be provided with the necessary professional learning opportunities to enhance their professional practices

### Measurable Objective 1:

collaborate to by attending professional learning opportunities to strengthen district leaders by 06/30/2021 as measured by attendance at local and state professional learning opportunities.

### Strategy 1:

District Leadership Professional Development - According to John Hattie, Professional Development can have an effect size of .62. In order for this to occur, learning opportunities for professional staff must:

- occur over extended periods of time
- the involvement of external experts
- engage of professional staff during the learning process to deepen knowledge and extend skills
- PD that challenges teachers current thinking
- educators talking with other educators
- supported by district and school leadership

Category: Learning Support Systems

Research Cited: Hattie, J. (2009). Visible Learning: A synthesis of over 800 meta-analyses relating to achievement. London and New York: Routledge.

Tier: Tier 1

Activity - COMMIT Summer Leadership Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District School Improvement Team will attend the COMMIT Summer Leadership Institute. This organization brings in nationally recognized leaders in education to train district leadership teams in effective strategies to move educational systems forward. Topics include student engagement, school improvement, data analysis, collaboration, etc. The cost for the DSIT team to attend includes lodging, mileage, and registration.  Schools: All Schools	Professional Learning	Tier 1	Getting Ready	06/12/2017	06/30/2017	\$13000	Title II Part A	District School Improvement Team
Activity - Michigan School Improvement Facilitator's Network Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Central Montcalm Public Schools

The Michigan School Improvement Facilitator's Network is a group of district and county level leaders who meet 4 times, 2 days each time, throughout the school year to learn new leadership strategies, and receive updates from the various departments within MDE. The first day is comprised of new learning and the second day is updates from MDE. Cost includes mileage, registration, and lodging	Professional Learning	Tier 1	Getting Ready	10/03/2016	06/16/2017	\$1286	Title II Part A	State and Federal Programs Director
Schools: All Schools								

Activity - MASFPS Fall and Winter Institutes	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Michigan Association of State and Federal Program Specialists host two events each year to train and update all State and Federal Program directors in legislation with regards to: <ul style="list-style-type: none"> <li>• Prepare for New ESSA Legislation</li> <li>• Breakout Sessions Focusing on Improving Student Success through Personalized Learning</li> <li>• Policy and Practice from the Lens for ESSA</li> <li>• MDE Regional Update Sessions</li> <li>• Section 31a Update</li> </ul> The Winter Institute provides attendees with new learning around evidence based instructional practices to help develop programs back in districts. Cost includes mileage, registration, and lodging.	Professional Learning	Tier 1	Getting Ready	10/05/2016	02/03/2017	\$1628	Title II Part A	State and Federal Programs Director
Schools: All Schools								

Activity - MEMSPA Summer Leadership Institute	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Summer Leadership Institute is an in-depth and practical learning opportunity for practicing and aspiring principals as well as teacher leaders. School leaders will leave with the knowledge and confidence to implement key concepts and new skills. The focus of this year's conference is Every Child a Super Reader with Dr. Ernest Morell. Cost is for registration, lodging, and mileage.	Professional Learning	Tier 1	Getting Ready	08/02/2016	08/03/2016	\$2108	Title II Part A	CME and CMUE Principals
Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School								

Activity - Adaptive Schools	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>The District School Improvement Team will attend Adaptive Schools Training being offered by Tri County Community Schools. Cost is for subs and mileage.</p> <p>Schools: Central Montcalm Elementary School, Central Montcalm Upper Elem. School, Central Montcalm High School, Central Montcalm Middle School</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>10/03/2016</p>	<p>10/28/2016</p>	<p>\$1500</p>	<p>Title II Part A</p>	<p>District School Improvement Staff</p>
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## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
District MTSS Coordinator	The district will utilize the MTSS coordinator to help the district and individual buildings strengthen their MTSS framework for behavior and reading.	Behavioral Support Program	Tier 1	Monitor	08/22/2016	06/30/2017	\$48654	Curriculum Director and MTSS Coordinator
CHAMPS	All new teachers will be trained in CHAMPS. Title II A, registration and subs (no stipends since it is a required activity)	Behavioral Support Program, Professional Learning	Tier 1	Getting Ready	08/25/2016	05/26/2017	\$500	All new teachers and district curriculum director
SWIS	Each building will purchase SWIS by August 1, 2016 for \$350/license.	Behavioral Support Program, Technology	Tier 1	Getting Ready	07/01/2016	08/01/2016	\$1400	District SWIS Facilitators
SW-PBIS Kickoff	During the Fall and Winter of the 2016-2017 school year, each school will plan a staff kick-off during which staff will be trained on how to implement an effective PBIS system through-out the entire school. The SLT will lead the training, but all staff will be involved in teaching initial behavior expectations lessons and reteaching throughout the school year. Costs could include money for printing of expectations, stipends for support staff to attend, etc.	Behavioral Support Program, Professional Learning	Tier 1	Implement	08/23/2016	06/09/2017	\$2000	All building staff, building administrators, department staff and directors
Dibels Assessment	All K-5 students will be assessed with all appropriate grade-level Dibels modules 3 times per year. Teachers will also progress monitor students with Dibels when students receive additional instructional support.	Academic Support Program	Tier 1	Implement	09/06/2016	05/19/2017	\$767	All K-5 teachers, building administrators, MTSS coordinator, curriculum director

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Scholastic Reading Inventory	All 6-12 students will be assessed with the Scholastic Reading Inventory 3 times per year and progress monitored more frequently when supplemental instruction is required. Cost is \$4/student	Academic Support Program	Tier 1	Implement	09/06/2016	06/09/2017	\$3804	6-12 ELA staff, building administrators, MTSS coordinator, and curriculum director
System 44	Reading interventionists will use System 44 as the Tier 2 or 3 program to provide supplemental instruction for students identified as at-risk in reading. System 44 Next Generation is a new foundational reading program for the most challenged readers in Grades 3–12+. System 44 is proven to help students master the foundational reading skills required for success with the new standards, college, and career through explicit instruction in phonics, comprehension, and writing.	Academic Support Program, Technology	Tier 2	Monitor	09/06/2016	06/09/2017	\$1125	Reading interventionists, State and Federal Programs Director, Building Administrators
easyCBM	All K-5 students will be screened using the easyCBM screener (CCSS) 3 times per year and progress monitored at least monthly by interventionists. Student groups and focus of intervention will be based on screener data.	Academic Support Program, Technology	Tier 1	Getting Ready	08/29/2016	05/26/2017	\$1504	All K-5 teachers, building principals, and curriculum director
MMMEP Consortium Partnership	CMPS will be a part of the Mid-Michigan Migrant and EL Program consortium. Identified EL and Migrant students and their families will be provided with ongoing support through collaboration between CMPS staff and MMMEP staff.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2017	\$28375	MMMEP Staff and District EL/Migrant Coordinator
Math Screening	The math curriculum team, interventionists, and building leaders will research, select, and utilize and math screener for students 6-12.	Academic Support Program	Tier 1	Getting Ready	10/03/2016	06/01/2017	\$12000	6-12 math teachers, building principals, curriculum director
Curriculum Meetings	One teacher from each grade level will meet as part of a district wide curriculum team for 3 full days during the 2016-2017 school year to continue developing an aligned curriculum based on the Michigan Social Studies Standards.	Curriculum Development	Tier 1	Getting Ready	09/06/2016	05/26/2017	\$3451	A K-12 social studies curriculum representatives and curriculum director

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Do the Math	Elementary Math Interventionists will use Do the Math for students needing supplemental math support according to easyCBM results. Do The Math helps students develop the skills they need to compute with accuracy and efficiency, the number sense they need to reason, and the ability to apply their skills and reasoning to solve problems.	Academic Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$300	Math Interventionists, State and Federal Program Director, Building Administrators
Read 180	All reading interventionists will use READ 180 as the supplemental program for students at-risk in reading. READ 180 Universal is the leading blended learning solution that accelerates learning for struggling readers by merging the latest in brain science, adaptive technology, professional development, and knowledge for school and life.	Academic Support Program, Technology	Tier 2	Implement	09/06/2016	06/09/2017	\$6570	Reading interventionists, State and Federal Programs Administrator, and Building Administrators
Curriculum Meetings	One teacher from each grade level will meet as part of a district wide science curriculum team for 3 full days during the 2016-2017 school year to continue developing an aligned curriculum based on the Michigan Science Standards.	Curriculum Development	Tier 1	Implement	09/06/2016	05/26/2017	\$3451	All K-12 science representatives and curriculum director
Curriculum Meetings	One person from each grade level will sit on the math curriculum committee. The committee will meet 2-3 times per year to look at assessment quality and data, receive training in essential instructional practices, and make curricular adjustments as needed based on data. Cost is for subs.	Curriculum Development	Tier 1	Implement	10/03/2016	04/28/2017	\$3800	K-12 Math Representatives (14 total), curriculum director

**Section 31a**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
District MTSS Coordinator	The district will utilize the MTSS coordinator to help the district and individual buildings strengthen their MTSS framework for behavior and reading.	Behavioral Support Program	Tier 1	Monitor	08/22/2016	06/30/2017	\$48654	Curriculum Director and MTSS Coordinator

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Intervention Support	All students identified as needing reading intervention will receive 15-30 minutes 3-5 days/week in grades K-5 and 55 minutes/day 5 days/week of reading intervention support by a certified reading teaching.	Academic Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$294806	Title I and 31 Interventionists, building administrators, and State and Federal Programs Director
Math Interventionists	Math interventionists will be provided for at-risk students in grades K-12. They will provide 30-50 minutes of intervention 3-5 times per week. Cost is for 2.5 FTEs for the district.	Academic Support Program	Tier 2	Implement	08/29/2016	06/30/2017	\$67135	Title I and 31a Math Interventionists, building principals, state and federal programs director

**Title I Part A**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention Support	All students identified as needing reading intervention will receive 15-30 minutes 3-5 days/week in grades K-5 and 55 minutes/day 5 days/week of reading intervention support by a certified reading teaching.	Academic Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$213561	Title I and 31 Interventionists, building administrators, and State and Federal Programs Director
Math Interventionists	Math interventionists will be provided for at-risk students in grades K-12. They will provide 30-50 minutes of intervention 3-5 times per week. Cost is for 2.5 FTEs for the district.	Academic Support Program	Tier 2	Implement	08/29/2016	06/30/2017	\$287346	Title I and 31a Math Interventionists, building principals, state and federal programs director

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Central Montcalm Public Schools

**Title II Part A**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Explicit Instruction	All math interventionists will be trained in Anita Archer's Explicit Instructional strategies. Interventionists will use these strategies with their intervention groups in both a push-in and pull-out setting. Training will be provided by MAISD	Professional Learning	Tier 2		09/06/2016	06/01/2017	\$3540	All interventionists, curriculum director, and MTSS Coordinator
Dibels Mentor Training	2 staff will attend the Dibels Mentor Training in order to train all K-5 staff on how to administer and interpret Dibels and associated data. Cost includes mileage for 5 days	Professional Learning	Tier 1	Getting Ready	08/01/2016	08/05/2016	\$372	MTSS Coordinator and Curriculum Director
Adaptive Schools	The District School Improvement Team will attend Adaptive Schools Training being offered by Tri County Community Schools. Cost is for subs and mileage.	Professional Learning	Tier 1	Getting Ready	10/03/2016	10/28/2016	\$1500	District School Improvement Staff
MASFPS Fall and Winter Institutes	The Michigan Association of State and Federal Program Specialists host two events each year to train and update all State and Federal Program directors in legislation with regards to: <ul style="list-style-type: none"> <li>• Prepare for New ESSA Legislation</li> <li>• Breakout Sessions Focusing on Improving Student Success through Personalized Learning</li> <li>• Policy and Practice from the Lens for ESSA</li> <li>• MDE Regional Update Sessions</li> <li>• Section 31a Update</li> </ul> The Winter Institute provides attendees with new learning around evidence based instructional practices to help develop programs back in districts. Cost includes mileage, registration, and lodging.	Professional Learning	Tier 1	Getting Ready	10/05/2016	02/03/2017	\$1628	State and Federal Programs Director
MEMSPA Summer Leadership Institute	The Summer Leadership Institute is an in-depth and practical learning opportunity for practicing and aspiring principals as well as teacher leaders. School leaders will leave with the knowledge and confidence to implement key concepts and new skills. The focus of this year's conference is Every Child a Super Reader with Dr. Ernest Morell. Cost is for registration, lodging, and mileage.	Professional Learning	Tier 1	Getting Ready	08/02/2016	08/03/2016	\$2108	CME and CMUE Principals

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SWIFT at SWIS	Each building will identify one person to be the SWIS data entry person for the building. That person along with the building principal will attend the SWIFT @ SWIS training. This training will be done in-district by the two SWIS Facilitators who were trained in Spring 2016. Cost includes stipends for staff to attend.	Behavioral Support Program, Technology	Tier 1	Getting Ready	08/11/2016	08/11/2016	\$200	District SWIS facilitators, building administrators, and SWIS data-entry personnel.
NGSX Facilitator Training	A district science teacher will attend the NGSX Facilitator Training during the summer. This is a trainer-of-trainer workshop focused on preparing facilitators to lead NGSX study groups in districts and states throughout the United States helps to develop a much needed model of peer-leadership in PD to bring the Framework and NGSS to scale.	Professional Learning	Tier 1	Getting Ready	08/10/2016	08/12/2016	\$800	District NGSX Facilitator
Secondary Math PD from HMH	All 6-12 mathematics teachers will be trained in their new resource Go Math! grades 6-8 and AGA grades 9-12 over three days of DPPD during the 2016-2017 school year. Topics include: Getting Started, Differentiation, Progress Monitoring.	Professional Learning	Tier 1	Implement	08/24/2016	03/03/2017	\$12000	All 6-12 math teachers, building principals, and curriculum director
SIOP Training	Teachers of EL students will attend Sheltered Instruction Observation Protocol (SIOP) professional development to help them learn strategies around lesson preparation, building background knowledge, comprehension, interaction, practice and application, lesson delivery, and review and assessment. Teachers will be provided with a sub or stipend to attend the training.	Professional Learning	Tier 2	Getting Ready	01/04/2017	06/30/2017	\$3000	K-12 Teachers and District EL/Migrant Coordinator
SW-PBIS Kickoff	During the Fall and Winter of the 2016-2017 school year, each school will plan a staff kick-off during which staff will be trained on how to implement an effective PBIS system through-out the entire school. The SLT will lead the training, but all staff will be involved in teaching initial behavior expectations lessons and reteaching throughout the school year. Costs could include money for printing of expectations, stipends for support staff to attend, etc.	Behavioral Support Program, Professional Learning	Tier 1	Implement	08/23/2016	06/09/2017	\$8000	All building staff, building administrators, department staff and directors
Dibels Training	All K-5 staff will be trained in how to give the Dibels Next Assessment and how to interpret the data. The training is 3 days and staff will be trained in cohort groups to reduce the number of subs needed at one time. Training will be provided by district Dibels Mentors. Total - 45 K-5 teachers	Professional Learning	Tier 1	Getting Ready	08/22/2016	06/08/2018	\$11947	All K-5 teachers, MTSS coordinator, curriculum director

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Michigan School Improvement Facilitator's Network Meetings	The Michigan School Improvement Facilitator's Network is a group of district and county level leaders who meet 4 times, 2 days each time, throughout the school year to learn new leadership strategies, and receive updates from the various departments within MDE. The first day is comprised of new learning and the second day is updates from MDE. Cost includes mileage, registration, and lodging	Professional Learning	Tier 1	Getting Ready	10/03/2016	06/16/2017	\$1286	State and Federal Programs Director
Tier I Reading PD	The SLT Reading Teams will attend 2+ days of Tier 1 Elementary or Secondary Content Area Reading Strategies at the Kent ISD beginning in the Fall of 2016. Some of the training will be for Reading Coaches only.	Professional Learning	Tier 1	Getting Ready	09/22/2016	05/01/2017	\$7287	MTSS Reading Teams, administrators, MTSS Coordinator, Curriculum Director
Reading Data Review Meetings	School Leadership Teams will meet 2 times to be trained at how to look at Tier 1 reading data and make determinations about what system changes need to occur within the building's Tier I reading program. Trainings will be held at MAISD and cost is for subs only.	Academic Support Program, Professional Learning	Tier 1	Monitor	01/04/2017	06/02/2017	\$4248	School Leadership Teams, building administrators, MTSS Coordinator, Curriculum Director
System 44 Training	The elementary special ed. teachers will be trained in how to use System 44. Cost includes subs, mileage, and registration. Actual cost to be determined once a training site is found.	Professional Learning	Tier 2	Getting Ready	09/06/2016	12/16/2016	\$1000	UE special ed. teachers, building administrator
Michigan Science Standards PD	Michigan has adopted the Michigan Science Standards. All science staff will be trained on how to teach the new science standards including the crosscutting concepts and science and engineering practices. (6 days). This training will be provided by our in-district NGSX Facilitator. Cost is for full days subs for the 2016-2017.	Professional Learning	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$4248	6-12 science teachers in 2016-2017 (8 teachers) K-5 science teachers in June 2017-2018 (12 teachers)

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enVision2.0 Math Program PD	All K-5 staff will be trained throughout the year on how to use their new enVision2.0 math program. Training will occur 3 times during DPPD over the course of the 2016-2017 school year and will include the following topics: ENVISIONMATH 2.0 IMPLEMENTATION ESSENTIALS ENVISIONMATH 2.0 FOCUSING ON THE MATH PRACTICES OF THE COMMON CORE STATE STANDARDS 2015 1 DAY ENVISIONMATH 2.0 PERSONALIZING AND DIFFERENTIATING INSTRUCTION 2015 1 DAY	Professional Learning	Tier 1	Implement	08/24/2016	03/03/2017	\$11600	All K-5 teachers, CME and CMUE building principals, curriculum director
Explicit Instruction Training	All district interventionists will be trained in Anita Archer's Explicit Instruction. Cost includes mileage, subs, and cost of book Explicit Instruction.	Professional Learning	Tier 2	Getting Ready	11/01/2016	11/30/2016	\$1865	District Interventionists and State and Federal Program Director
COMMIT Summer Leadership Conference	The District School Improvement Team will attend the COMMIT Summer Leadership Institute. This organization brings in nationally recognized leaders in education to train district leadership teams in effective strategies to move educational systems forward. Topics include student engagement, school improvement, data analysis, collaboration, etc. The cost for the DSIT team to attend includes lodging, mileage, and registration.	Professional Learning	Tier 1	Getting Ready	06/12/2017	06/30/2017	\$13000	District School Improvement Team
District Behavior Trainings	School Leadership Teams members responsible for the behavior goal will attend Tier 2 Behavior trainings as part of the MiBLSi partnership. Trainings and data review meetings will focus on Check-In, Check-Out procedures who need Tier 2 support. Cost for SLTS to attend data review days are already included in the reading goal. Cost for behavior trainings includes mileage and subs	Behavioral Support Program, Professional Learning	Tier 2	Getting Ready	01/04/2017	05/26/2017	\$5555	SLT Behavior Teams, MTSS Coordinator
Math Coach	All K-12 teachers of mathematics will be provided with math coaching support once the new math resources have been in place for one year. The goal of the math coach will be to provide individual teachers with observation, modeling, and feedback about their mathematical teaching practices. Emphasis will be placed on teaching of the mathematical practices and content concerns based on summative assessment data.	Professional Learning	Tier 1	Implement	09/05/2017	05/25/2018	\$30000	Math Instructional Coach, K-12 math teachers, curriculum director

**Other**



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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer Reading Program	K-3 students who have been identified as at-risk according to Dibels will be provided with 10 fiction and non-fiction books to read with their families over the summer. A Summer Reading Coordinator will oversee the program, follow-up with families on a weekly basis, provide families with an Welcome To Reading event, and give out prizes when students complete a book. This program is being paid for out an MDE Additional Time Grant.	Academic Support Program	Tier 2	Implement	05/09/2016	08/01/2016	\$14790	Summer Reading Coordinator and Curriculum Director

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology Plan	All teachers will implement strategies included in the technology plan created from Marzanos best practices with technology.	Technology , Direct Instruction	Tier 1	Getting Ready	09/03/2013	06/30/2016	\$0	All teachers
Academic Vocabulary Identification and Instruction	The social studies curriculum committee with input from their colleagues will identify critical academic vocabulary terms, learn the steps for teaching academic vocabulary, and teach academic vocabulary to all students. This is an activity during curriculum committees and DPPD	Curriculum Development	Tier 1	Getting Ready	08/23/2016	06/09/2017	\$0	All K-12 Social Studies Curriculum Representatives and Curriculum Director
Technology Plan	All teachers will implement strategies included in the technology plan created from Marzanos best practices with technology.	Technology	Tier 1	Implement	09/03/2013	06/30/2016	\$0	All teachers
Thinking Maps	MMMEP consortium staff will use Thinking Maps as an instructional tool to help kids organize their thinking while working through a variety of fiction and non-fiction text and develop writing pieces.	Academic Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$0	MMMEP Staff and District EL/Migrant Coordinator
Staff selection process for supporting EI	The district will develop and use a process for selecting staff who are required to support SWPBIS or other EI by: writing aligned job descriptions, interview protocols which include documentation and assessment of cores skills needed and specific procedures for assessing candidate capacity and perform key skills and use feedback provided during the interview to improve performance during simulated work activity. The protocol will be refined and revised annually. (DCA item 20)	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/09/2017	\$0	All Staff and Administrators

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District Communication Plan	The district will utilize a written, accessible communication plan which will include the following components: list of stakeholder groups identified in the districts organization chart, type of information to share and receive from identified stakeholders, who is responsible for communication, frequency and methods of communication, and plan to evaluate the communication plan annually, and stakeholder survey regarding effectiveness of the communication. (DCA item 10)	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/09/2017	\$0	All Distict Staff and Administrators
Academic Vocabulary Identification and Instruction	The science curriculum committee with input from their colleagues will identify critical academic vocabulary terms, learn the steps for teaching academic vocabulary, and teach academic vocabulary to all students. This activity will be a part of curriculum committee meetings and DPPD.	Curriculum Development	Tier 1	Getting Ready	09/06/2016	05/26/2017	\$0	Curriculum Director
Lexia	MMMEP Consortium staff will have K-5 students use the online program Lexia to help them increase master of the Big 5 ideas in reading including reading, comprehension, and vocabulary	Academic Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$0	MMMEP Staff and District EL/Migrant Coordinator
Parent Engagement	MMMEP consortium staff will provide a parental involvement event to inform parents about the services their children receive as well as provide them with strategies on how to help their child with academics at home and how to access community resources.	Parent Involvement	Tier 1	Getting Ready	09/06/2016	06/09/2017	\$0	MMMEP Staff
EI Alignment, Selection, and Review Process	The district will utilize the EI Alignment, Selection, and Review Process in all areas to determine which EIs are needed in the district. Documentation will display new and existing EIs the district supports and includes statements regarding how all EIs are compatible and add value to one another to achieve improved implementation and student outcomes. (DCA items 5 & 6)	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/09/2017	\$0	All staff and administration

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Data to evaluate effectiveness	DSIT will use training effectiveness data, a coaching service delivery plan and coaching effectiveness data to ensure staff are supported during implementation of SWBIS. Training evaluation data and training performance assessment data are analyzed to determine effectiveness of training and data are used to inform needs in selection/recruitment, coaching and other implementation supports. The coaching service delivery plan includes: direct observation, prompting, modeling, feedback, assistance in adaptation, consultation and adherence to the plan is reviewed regularly. Coaching effectiveness data is assessed at least every 6 months using multiple sources of data (e.g., fidelity measures, coach observations, staff satisfactions surveys, and adherence data to the plan. Data will be used to inform improvements. (DCA items 23, 24, 25)	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/09/2017	\$0	All District Staff and Administrators
Unpacking of the Michigan Social Studies Standards	The district social studies curriculum team will continue to develop Standard Clarification Documents around the Michigan Social Studies Standards (GLCE/HSCE). The team will indicate which standards are "priority standards". This is an activity of the curriculum committee	Curriculum Development	Tier 1	Getting Ready	09/06/2016	05/26/2017	\$0	All K-12 social studies curriculum representatives and curriculum director.
Program Evaluation	Each math interventionist will complete the abridged version of the Program Evaluation Tool in the spring of each year.	Policy and Process	Tier 2	Evaluate	03/01/2017	06/02/2017	\$0	Title I Interventionists and State and Federal Programs Director
Behavior Interventionists	The district will utilize a behavior interventionist to support SWPBIS; provide coaching for staff in Tier 1/Tier 2 strategies. Cost is already included in the MTSS Coordinator Activity	Behavioral Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$0	District Behavior Interventionist, staff, administrators, and district curriculum director
Process for Addressing Internal Barriers	The district will develop and implement with consistency a formal process for addressing internal barriers. Evidence will include district communication tool, policy and guidance documents to support new ways of work, how resources are (re)allocated, etc.) (DCA item 11)	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/09/2017	\$0	All District Staff and Administration

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Staff Performance Feedback	Performance feedback process is in place to provide consistent feedback to all staff who are implement or supporting SWPBIS including: feedback specific to SW-PBIS, staff providing feedback has knowledge of SWPBIS and understand the components of implementation, collaborative review of the data with all staff frequently, data is used to celebrate accomplishments and strengthen staff skills (at all levels). (DCA item 26)	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/09/2017	\$0	All Staff and Administrators
MMMEP Consortium Instructional Support	MMMEP Consortium Instructional Support staff will be using REACH and Inside edge supporting Michigan ELA Standards in conjunction with WIDA ELP Standards. Support is provided through the MMMEP agreement	Academic Support Program	Tier 1	Implement	09/06/2016	06/09/2017	\$0	MMMEP staff and District Migrant/EL Coordinator
SS Curriculum Mapping and Pacing Guides	The social studies curriculum committee will update their curriculum maps and pacing guides based on reflection of the 2015-2016 school year and the needs of students. Trainings will occur during DPPD. Cost, if any, will be for trainer to come in.	Curriculum Development	Tier 1	Getting Ready	08/21/2017	06/08/2018	\$0	All K-12 social studies teachers and curriculum director
School Leadership Teams (SLTs)	Each school will organize and utilize a School Leadership Team (formerly BIT/BSIT teams) which will be representative of all grade levels and or content areas and additional stakeholders and is supported by the DSIT. (DCA item 17)	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/09/2017	\$0	Building Staff and Administration
School Improvement Plans (SIPs)	School Improvement Plans (SIPs) are linked to District Improvement Plans (DIP) – 80% or more of the schools have SIPs that are linked to district priorities within the DIP (DCA item 18)	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/09/2017	\$0	SLTS and DSIT members
Science Curriculum Mapping and Pacing Guides	The science curriculum committee will update their curriculum maps and pacing guides based on reflection of the 2015-2016 school year and the needs of students. This will be a part of the work during curriculum meetings.	Curriculum Development	Tier 1	Getting Ready	09/06/2016	05/26/2017	\$0	All K-12 science curriculum representatives and curriculum director
Tier I Elementary and Secondary Behavior	Tier I Elementary and Secondary Behavior – All staff will be trained in PBIS/PSC to build initial competency in teaching appropriate behaviors which in turn improve academic success. (DCA Items 21, 22)	Behavioral Support Program, Professional Learning	Tier 1	Implement	08/23/2016	06/09/2017	\$0	District and Building Implementation Teams
District School Improvement Meeting	The District School Improvement Team will meet monthly and progress monitor the district math goal at least 3x/year.	Teacher Collaboration	Tier 1	Monitor	09/19/2016	05/15/2017	\$0	DSIT members

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SW-PBIS PD Plan	PD for SWBIS staff will be conducted by highly trained individuals and the trainings will be skill based with opportunities for practice/behavioral rehearsals and feedback. All staff will have opportunities to receive training as outlined in their IDPs. (DCA item 22)	Behavioral Support Program, Professional Learning	Tier 1	Implement	08/22/2016	06/09/2017	\$0	All District Staff and Administrators
Unpacking of the Michigan Science Standards	The district science curriculum team will continue to develop Standard Clarification Documents around the Michigan Science Standards. The team will indicate which standards are "priority standards". Cost is already included in curriculum meetings activity.	Curriculum Development	Tier 1	Getting Ready	09/06/2016	05/26/2017	\$0	All K-12 science curriculum representatives and curriculum director
Common Summative Assessments PD	The social studies curriculum team will be trained in how to write aligned standard-based common summative assessments. This is an activity of the social studies curriculum committee. There is no cost as it will be done during DPPD.	Professional Learning, Curriculum Development	Tier 1	Getting Ready	09/05/2017	05/25/2018	\$0	All K-12 social studies curriculum committee representatives and curriculum director
SWIS and Data Review Teams	The District, as well as each building, will have access to and utilize SWIS data to make data-based decisions about the health of their SW-PBIS system in an effort to reduce the number of behavior incidences. Data will include: fidelity data, student outcome data, capacity data, and scale up data (DCA items 14, 15, and 19)	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/09/2017	\$0	School Leadership Teams
District School Improvement Team Meetings	The District School Improvement Team will meet monthly to monitor the implementation of SW-PBIS throughout the district. The district behavior goal will be adjusted to support new learning or additional supports to ensure fidelity.	Behavioral Support Program	Tier 1	Monitor	09/19/2016	05/15/2017	\$0	District School Improvement Team (DSIT)
Second Step	The Second Step curriculum will be used by district interventionists to teach K-2 at-risk students the necessary social skills to be successful in school. "Supported by music and videos, take-home activities, and stories kids relate to, the developmentally appropriate Second Step lessons have helped teachers instill social-emotional skills in their students for over 20 years." The Second Step curriculum was already purchased in 2016	Behavioral Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$0	All K-2 Interventionists and State and Federal Programs Director

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Academic Vocabulary	All K-12 math committee representatives will identify critical academic vocabulary to be taught within the K-12 math curriculum. Staff will also be trained on how to explicitly teach academic vocabulary based on Marzano's 6-Steps or Anita Archer's Explicit Instruction. Training will be provided by curriculum director.	Professional Learning, Curriculum Development	Tier 1	Implement	10/03/2016	06/08/2018	\$0	All K-12 teachers of mathematics and curriculum director.
District MTSS Status Report to the School Board	At least twice a year, the MTSS coordinator and/or curriculum director will update the board on the status of MTSS including: number of schools involved, stage of implementation of specific EI within the MTSS framework, internal capacity (leadership, organization, competency), fidelity of implementation, impact on student outcomes, stakeholder feedback results, upcoming work to scale-up and continue improvement. (DCA item 16)	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/09/2017	\$0	District MTSS Coordinator and Curriculum Director

## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology Plan	All teachers will implement strategies included in the technology plan created from Marzano's best practices with technology.	Technology	Tier 1	Implement	09/03/2013	06/30/2016	\$0	All teachers
Technology Plan	All teachers will implement strategies included in the technology plan created from Marzano's best practices with technology.	Technology, Direct Instruction	Tier 1	Getting Ready	09/03/2013	06/30/2016	\$0	All teachers
COMMIT Summer Leadership Conference	The District School Improvement Team will attend the COMMIT Summer Leadership Institute. This organization brings in nationally recognized leaders in education to train district leadership teams in effective strategies to move educational systems forward. Topics include student engagement, school improvement, data analysis, collaboration, etc. The cost for the DSIT team to attend includes lodging, mileage, and registration.	Professional Learning	Tier 1	Getting Ready	06/12/2017	06/30/2017	\$13000	District School Improvement Team
Michigan School Improvement Facilitator's Network Meetings	The Michigan School Improvement Facilitator's Network is a group of district and county level leaders who meet 4 times, 2 days each time, throughout the school year to learn new leadership strategies, and receive updates from the various departments within MDE. The first day is comprised of new learning and the second day is updates from MDE. Cost includes mileage, registration, and lodging	Professional Learning	Tier 1	Getting Ready	10/03/2016	06/16/2017	\$1286	State and Federal Programs Director

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MASFPS Fall and Winter Institutes	The Michigan Association of State and Federal Program Specialists host two events each year to train and update all State and Federal Program directors in legislation with regards to: <ul style="list-style-type: none"> <li>• Prepare for New ESSA Legislation</li> <li>• Breakout Sessions Focusing on Improving Student Success through Personalized Learning</li> <li>• Policy and Practice from the Lens for ESSA</li> <li>• MDE Regional Update Sessions</li> <li>• Section 31a Update</li> </ul> The Winter Institute provides attendees with new learning around evidence based instructional practices to help develop programs back in districts. Cost includes mileage, registration, and lodging.	Professional Learning	Tier 1	Getting Ready	10/05/2016	02/03/2017	\$1628	State and Federal Programs Director
EI Alignment, Selection, and Review Process	The district will utilize the EI Alignment, Selection, and Review Process in all areas to determine which EIs are needed in the district. Documentation will display new and existing EIs the district supports and includes statements regarding how all EIs are compatible and add value to one another to achieve improved implementation and student outcomes. (DCA items 5 & 6)	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/09/2017	\$0	All staff and administration
District Communication Plan	The district will utilize a written, accessible communication plan which will include the following components: list of stakeholder groups identified in the districts organization chart, type of information to share and receive from identified stakeholders, who is responsible for communication, frequency and methods of communication, and plan to evaluate the communication plan annually, and stakeholder survey regarding effectiveness of the communication. (DCA item 10)	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/09/2017	\$0	All District Staff and Administrators
Process for Addressing Internal Barriers	The district will develop and implement with consistency a formal process for addressing internal barriers. Evidence will include district communication tool, policy and guidance documents to support new ways of work, how resources are (re)allocated, etc.) (DCA item 11)	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/09/2017	\$0	All District Staff and Administration
District MTSS Status Report to the School Board	At least twice a year, the MTSS coordinator and/or curriculum director will update the board on the status of MTSS including: number of schools involved, stage of implementation of specific EI within the MTSS framework, internal capacity (leadership, organization, competency), fidelity of implementation, impact on student outcomes, stakeholder feedback results, upcoming work to scale-up and continue improvement. (DCA item 16)	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/09/2017	\$0	District MTSS Coordinator and Curriculum Director



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School Leadership Teams (SLTs)	Each school will organize and utilize a School Leadership Team (formerly BIT/BSIT teams) which will be representative of all grade levels and or content areas and additional stakeholders and is supported by the DSIT. (DCA item 17)	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/09/2017	\$0	Building Staff and Administration
School Improvement Plans (SIPs)	School Improvement Plans (SIPs) are linked to District Improvement Plans (DIP) – 80% or more of the schools have SIPs that are linked to district priorities within the DIP (DCA item 18)	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/09/2017	\$0	SLTs and DSIT members
SWIS and Data Review Teams	The District, as well as each building, will have access to and utilize SWIS data to make data-based decisions about the health of their SW-PBIS system in an effort to reduce the number of behavior incidences. Data will include: fidelity data, student outcome data, capacity data, and scale up data (DCA items 14, 15, and 19)	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/09/2017	\$0	School Leadership Teams
Staff Performance Feedback	Performance feedback process is in place to provide consistent feedback to all staff who are implement or supporting SWPBIS including: feedback specific to SW-PBIS, staff providing feedback has knowledge of SWPBIS and understand the components of implementation, collaborative review of the data with all staff frequently, data is used to celebrate accomplishments and strengthen staff skills (at all levels). (DCA item 26)	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/09/2017	\$0	All Staff and Administrators
Staff selection process for supporting EI	The district will develop and use a process for selecting staff who are required to support SWPBIS or other EI by: writing aligned job descriptions, interview protocols which include documentation and assessment of cores skills needed and specific procedures for assessing candidate capacity and perform key skills and use feedback provided during the interview to improve performance during simulated work activity. The protocol will be refined and revised annually. (DCA item 20)	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/09/2017	\$0	All Staff and Administrators
SW-PBIS PD Plan	PD for SWBIS staff will be conducted by highly trained individuals and the trainings will be skill based with opportunities for practice/behavioral rehearsals and feedback. All staff will have opportunities to receive training as outlined in their IDPs. (DCA item 22)	Behavioral Support Program, Professional Learning	Tier 1	Implement	08/22/2016	06/09/2017	\$0	All District Staff and Administrators

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Data to evaluate effectiveness	DSIT will use training effectiveness data, a coaching service delivery plan and coaching effectiveness data to ensure staff are supported during implementation of SWBIS. Training evaluation data and training performance assessment data are analyzed to determine effectiveness of training and data are used to inform needs in selection/recruitment, coaching and other implementation supports. The coaching service delivery plan includes: direct observation, prompting, modeling, feedback, assistance in adaptation, consultation and adherence to the plan is reviewed regularly. Coaching effectiveness data is assessed at least every 6 months using multiple sources of data (e.g., fidelity measures, coach observations, staff satisfactions surveys, and adherence data to the plan. Data will be used to inform improvements. (DCA items 23, 24, 25)	Behavioral Support Program	Tier 1	Implement	08/22/2016	06/09/2017	\$0	All District Staff and Administrators
SWIS	Each building will purchase SWIS by August 1, 2016 for \$350/license.	Behavioral Support Program, Technology	Tier 1	Getting Ready	07/01/2016	08/01/2016	\$1400	District SWIS Facilitators
Tier I Elementary and Secondary Behavior	Tier I Elementary and Secondary Behavior – All staff will be trained in PBIS/PSC to build initial competency in teaching appropriate behaviors which in turn improve academic success. (DCA Items 21, 22)	Behavioral Support Program, Professional Learning	Tier 1	Implement	08/23/2016	06/09/2017	\$0	District and Building Implementation Teams
District MTSS Coordinator	The district will utilize the MTSS coordinator to help the district and individual buildings strengthen their MTSS framework for behavior and reading.	Behavioral Support Program	Tier 1	Monitor	08/22/2016	06/30/2017	\$97308	Curriculum Director and MTSS Coordinator
CHAMPS	All new teachers will be trained in CHAMPS. Title II A, registration and subs (no stipends since it is a required activity)	Behavioral Support Program, Professional Learning	Tier 1	Getting Ready	08/25/2016	05/26/2017	\$500	All new teachers and district curriculum director
Behavior Interventionists	The district will utilize a behavior interventionist to support SWPBIS; provide coaching for staff in Tier 1/Tier 2 strategies. Cost is already included in the MTSS Coordinator Activity	Behavioral Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$0	District Behavior Interventionist, staff, administrators, and district curriculum director

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Second Step	The Second Step curriculum will be used by district interventionists to teach K-2 at-risk students the necessary social skills to be successful in school. "Supported by music and videos, take-home activities, and stories kids relate to, the developmentally appropriate Second Step lessons have helped teachers instill social-emotional skills in their students for over 20 years." The Second Step curriculum was already purchased in 2016	Behavioral Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$0	All K-2 Interventionists and State and Federal Programs Director
District Behavior Trainings	School Leadership Teams members responsible for the behavior goal will attend Tier 2 Behavior trainings as part of the MiBLSi partnership. Trainings and data review meetings will focus on Check-In, Check-Out procedures who need Tier 2 support. Cost for SLTS to attend data review days are already included in the reading goal. Cost for behavior trainings includes mileage and subs	Behavioral Support Program, Professional Learning	Tier 2	Getting Ready	01/04/2017	05/26/2017	\$5555	SLT Behavior Teams, MTSS Coordinator
District School Improvement Team Meetings	The District School Improvement Team will meet monthly to monitor the implementation of SW-PBIS throughout the district. The district behavior goal will be adjusted to support new learning or additional supports to ensure fidelity.	Behavioral Support Program	Tier 1	Monitor	09/19/2016	05/15/2017	\$0	District School Improvement Team (DSIT)
Curriculum Meetings	One teacher from each grade level will meet as part of a district wide science curriculum team for 3 full days during the 2016-2017 school year to continue developing an aligned curriculum based on the Michigan Science Standards.	Curriculum Development	Tier 1	Implement	09/06/2016	05/26/2017	\$3451	All K-12 science representatives and curriculum director
Unpacking of the Michigan Science Standards	The district science curriculum team will continue to develop Standard Clarification Documents around the Michigan Science Standards. The team will indicate which standards are "priority standards". Cost is already included in curriculum meetings activity.	Curriculum Development	Tier 1	Getting Ready	09/06/2016	05/26/2017	\$0	All K-12 science curriculum representatives and curriculum director
Science Curriculum Mapping and Pacing Guides	The science curriculum committee will update their curriculum maps and pacing guides based on reflection of the 2015-2016 school year and the needs of students. This will be a part of the work during curriculum meetings.	Curriculum Development	Tier 1	Getting Ready	09/06/2016	05/26/2017	\$0	All K-12 science curriculum representatives and curriculum director
Academic Vocabulary Identification and Instruction	The science curriculum committee with input from their colleagues will identify critical academic vocabulary terms, learn the steps for teaching academic vocabulary, and teach academic vocabulary to all students. This activity will be a part of curriculum committee meetings and DPPD.	Curriculum Development	Tier 1	Getting Ready	09/06/2016	05/26/2017	\$0	Curriculum Director

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Michigan Science Standards PD	Michigan has adopted the Michigan Science Standards. All science staff will be trained on how to teach the new science standards including the crosscutting concepts and science and engineering practices. (6 days). This training will be provided by our in-district NGSX Facilitator. Cost is for full days subs for the 2016-2017.	Professional Learning	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$4248	6-12 science teachers in 2016-2017 (8 teachers) K-5 science teachers in June 2017-2018 (12 teachers)
NGSX Facilitator Training	A district science teacher will attend the NGSX Facilitator Training during the summer. This is a trainer-of-trainer workshop focused on preparing facilitators to lead NGSX study groups in districts and states throughout the United States helps to develop a much needed model of peer-leadership in PD to bring the Framework and NGSS to scale.	Professional Learning	Tier 1	Getting Ready	08/10/2016	08/12/2016	\$800	District NGSX Facilitator
Curriculum Meetings	One teacher from each grade level will meet as part of a district wide curriculum team for 3 full days during the 2016-2017 school year to continue developing an aligned curriculum based on the Michigan Social Studies Standards.	Curriculum Development	Tier 1	Getting Ready	09/06/2016	05/26/2017	\$3451	A K-12 social studies curriculum representatives and curriculum director
Unpacking of the Michigan Social Studies Standards	The district social studies curriculum team will continue to develop Standard Clarification Documents around the Michigan Social Studies Standards (GLCE/HSCE). The team will indicate which standards are "priority standards". This is an activity of the curriculum committee	Curriculum Development	Tier 1	Getting Ready	09/06/2016	05/26/2017	\$0	All K-12 social studies curriculum representatives and curriculum director.
Common Summative Assessments PD	The social studies curriculum team will be trained in how to write aligned standard-based common summative assessments. This is an activity of the social studies curriculum committee. There is no cost as it will be done during DPPD.	Professional Learning, Curriculum Development	Tier 1	Getting Ready	09/05/2017	05/25/2018	\$0	All K-12 social studies curriculum committee representatives and curriculum director
SS Curriculum Mapping and Pacing Guides	The social studies curriculum committee will update their curriculum maps and pacing guides based on reflection of the 2015-2016 school year and the needs of students. Trainings will occur during DPPD. Cost, if any, will be for trainer to come in.	Curriculum Development	Tier 1	Getting Ready	08/21/2017	06/08/2018	\$0	All K-12 social studies teachers and curriculum director

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Academic Vocabulary Identification and Instruction	The social studies curriculum committee with input from their colleagues will identify critical academic vocabulary terms, learn the steps for teaching academic vocabulary, and teach academic vocabulary to all students. This is an activity during curriculum committees and DPPD	Curriculum Development	Tier 1	Getting Ready	08/23/2016	06/09/2017	\$0	All K-12 Social Studies Curriculum Representatives and Curriculum Director
SWIFT at SWIS	Each building will identify one person to be the SWIS data entry person for the building. That person along with the building principal will attend the SWIFT @ SWIS training. This training will be done in-district by the two SWIS Facilitators who were trained in Spring 2016. Cost includes stipends for staff to attend.	Behavioral Support Program, Technology	Tier 1	Getting Ready	08/11/2016	08/11/2016	\$200	District SWIS facilitators, building administrators, and SWIS data-entry personnel.
Summer Reading Program	K-3 students who have been identified as at-risk according to Dibels will be provided with 10 fiction and non-fiction books to read with their families over the summer. A Summer Reading Coordinator will oversee the program, follow-up with families on a weekly basis, provide families with an Welcome To Reading event, and give out prizes when students complete a book. This program is being paid for out an MDE Additional Time Grant.	Academic Support Program	Tier 2	Implement	05/09/2016	08/01/2016	\$14790	Summer Reading Coordinator and Curriculum Director
SW-PBIS Kickoff	During the Fall and Winter of the 2016-2017 school year, each school will plan a staff kick-off during which staff will be trained on how to implement an effective PBIS system throughout the entire school. The SLT will lead the training, but all staff will be involved in teaching initial behavior expectations lessons and reteaching throughout the school year. Costs could include money for printing of expectations, stipends for support staff to attend, etc.	Behavioral Support Program, Professional Learning	Tier 1	Implement	08/23/2016	06/09/2017	\$10000	All building staff, building administrators, department staff and directors

**Central Montcalm Upper Elem. School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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enVision2.0 Math Program PD	All K-5 staff will be trained throughout the year on how to use their new enVision2.0 math program. Training will occur 3 times during DPPD over the course of the 2016-2017 school year and will include the following topics: ENVISIONMATH 2.0 IMPLEMENTATION ESSENTIALS ENVISIONMATH 2.0 FOCUSING ON THE MATH PRACTICES OF THE COMMON CORE STATE STANDARDS 2015 1 DAY ENVISIONMATH 2.0 PERSONALIZING AND DIFFERENTIATING INSTRUCTION 2015 1 DAY	Professional Learning	Tier 1	Implement	08/24/2016	03/03/2017	\$11600	All K-5 teachers, CME and CMUE building principals, curriculum director
Curriculum Meetings	One person from each grade level will sit on the math curriculum committee. The committee will meet 2-3 times per year to look at assessment quality and data, receive training in essential instructional practices, and make curricular adjustments as needed based on data. Cost is for subs.	Curriculum Development	Tier 1	Implement	10/03/2016	04/28/2017	\$3800	K-12 Math Representatives (14 total), curriculum director
Academic Vocabulary	All K-12 math committee representatives will identify critical academic vocabulary to be taught within the K-12 math curriculum. Staff will also be trained on how to explicitly teach academic vocabulary based on Marzano's 6-Steps or Anita Archer's Explicit Instruction. Training will be provided by curriculum director.	Professional Learning, Curriculum Development	Tier 1	Implement	10/03/2016	06/08/2018	\$0	All K-12 teachers of mathematics and curriculum director.
easyCBM	All K-5 students will be screened using the easyCBM screener (CCSS) 3 times per year and progress monitored at least monthly by interventionists. Student groups and focus of intervention will be based on screener data.	Academic Support Program, Technology	Tier 1	Getting Ready	08/29/2016	05/26/2017	\$1504	All K-5 teachers, building principals, and curriculum director
Math Interventionists	Math interventionists will be provided for at-risk students in grades K-12. They will provide 30-50 minutes of intervention 3-5 times per week. Cost is for 2.5 FTEs for the district.	Academic Support Program	Tier 2	Implement	08/29/2016	06/30/2017	\$354481	Title I and 31a Math Interventionists, building principals, state and federal programs director

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Math Coach	All K-12 teachers of mathematics will be provided with math coaching support once the new math resources have been in place for one year. The goal of the math coach will be to provide individual teachers with observation, modeling, and feedback about their mathematical teaching practices. Emphasis will be placed on teaching of the mathematical practices and content concerns based on summative assessment data.	Professional Learning	Tier 1	Implement	09/05/2017	05/25/2018	\$30000	Math Instructional Coach, K-12 math teachers, curriculum director
Explicit Instruction	All math interventionists will be trained in Anita Archer's Explicit Instructional strategies. Interventionists will use these strategies with their intervention groups in both a push-in and pull-out setting. Training will be provided by MAISD	Professional Learning	Tier 2		09/06/2016	06/01/2017	\$3540	All interventionists, curriculum director, and MTSS Coordinator
District School Improvement Meeting	The District School Improvement Team will meet monthly and progress monitor the district math goal at least 3x/year.	Teacher Collaboration	Tier 1	Monitor	09/19/2016	05/15/2017	\$0	DSIT members
Program Evaluation	Each math interventionist will complete the abridged version of the Program Evaluation Tool in the spring of each year.	Policy and Process	Tier 2	Evaluate	03/01/2017	06/02/2017	\$0	Title I Interventionists and State and Federal Programs Director
MEMSPA Summer Leadership Institute	The Summer Leadership Institute is an in-depth and practical learning opportunity for practicing and aspiring principals as well as teacher leaders. School leaders will leave with the knowledge and confidence to implement key concepts and new skills. The focus of this year's conference is Every Child a Super Reader with Dr. Ernest Morell. Cost is for registration, lodging, and mileage.	Professional Learning	Tier 1	Getting Ready	08/02/2016	08/03/2016	\$2108	CME and CMUE Principals
Tier I Reading PD	The SLT Reading Teams will attend 2+ days of Tier 1 Elementary or Secondary Content Area Reading Strategies at the Kent ISD beginning in the Fall of 2016. Some of the training will be for Reading Coaches only.	Professional Learning	Tier 1	Getting Ready	09/22/2016	05/01/2017	\$7287	MTSS Reading Teams, administrators, MTSS Coordinator, Curriculum Director
Dibels Training	All K-5 staff will be trained in how to give the Dibels Next Assessment and how to interpret the data. The training is 3 days and staff will be trained in cohort groups to reduce the number of subs needed at one time. Training will be provided by district Dibels Mentors. Total - 45 K-5 teachers	Professional Learning	Tier 1	Getting Ready	08/22/2016	06/08/2018	\$11947	All K-5 teachers, MTSS coordinator, curriculum director

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Dibels Mentor Training	2 staff will attend the Dibels Mentor Training in order to train all K-5 staff on how to administer and interpret Dibels and associated data. Cost includes mileage for 5 days	Professional Learning	Tier 1	Getting Ready	08/01/2016	08/05/2016	\$372	MTSS Coordinator and Curriculum Director
Dibels Assessment	All K-5 students will be assessed with all appropriate grade-level Dibels modules 3 times per year. Teachers will also progress monitor students with Dibels when students receive additional instructional support.	Academic Support Program	Tier 1	Implement	09/06/2016	05/19/2017	\$767	All K-5 teachers, building administrators, MTSS coordinator, curriculum director
Reading Data Review Meetings	School Leadership Teams will meet 2 times to be trained at how to look at Tier 1 reading data and make determinations about what system changes need to occur within the building's Tier I reading program. Trainings will be held at MAISD and cost is for subs only.	Academic Support Program, Professional Learning	Tier 1	Monitor	01/04/2017	06/02/2017	\$4248	School Leadership Teams, building administrators, MTSS Coordinator, Curriculum Director
Intervention Support	All students identified as needing reading intervention will receive 15-30 minutes 3-5 days/week in grades K-5 and 55 minutes/day 5 days/week of reading intervention support by a certified reading teaching.	Academic Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$508367	Title I and 31 Interventionists, building administrators, and State and Federal Programs Director
Explicit Instruction Training	All district interventionists will be trained in Anita Archer's Explicit Instruction. Cost includes mileage, subs, and cost of book Explicit Instruction.	Professional Learning	Tier 2	Getting Ready	11/01/2016	11/30/2016	\$1865	District Interventionists and State and Federal Program Director



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System 44	Reading interventionists will use System 44 as the Tier 2 or 3 program to provide supplemental instruction for students identified as at-risk in reading. System 44 Next Generation is a new foundational reading program for the most challenged readers in Grades 3–12+. System 44 is proven to help students master the foundational reading skills required for success with the new standards, college, and career through explicit instruction in phonics, comprehension, and writing.	Academic Support Program, Technology	Tier 2	Monitor	09/06/2016	06/09/2017	\$1125	Reading interventionists, State and Federal Programs Director, Building Administrators
Read 180	All reading interventionists will use READ 180 as the supplemental program for students at-risk in reading. READ 180 Universal is the leading blended learning solution that accelerates learning for struggling readers by merging the latest in brain science, adaptive technology, professional development, and knowledge for school and life.	Academic Support Program, Technology	Tier 2	Implement	09/06/2016	06/09/2017	\$6570	Reading interventionists, State and Federal Programs Administrator, and Building Administrators
Do the Math	Elementary Math Interventionists will use Do the Math for students needing supplemental math support according to easyCBM results. Do The Math helps students develop the skills they need to compute with accuracy and efficiency, the number sense they need to reason, and the ability to apply their skills and reasoning to solve problems.	Academic Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$300	Math Interventionists, State and Federal Program Director, Building Administrators
System 44 Training	The elementary special ed. teachers will be trained in how to use System 44. Cost includes subs, mileage, and registration. Actual cost to be determined once a training site is found.	Professional Learning	Tier 2	Getting Ready	09/06/2016	12/16/2016	\$1000	UE special ed. teachers, building administrator
MMMEP Consortium Instructional Support	MMMEP Consortium Instructional Support staff will be using REACH and Inside edge supporting Michigan ELA Standards in conjunction with WIDA ELP Standards. Support is provided through the MMMEP agreement	Academic Support Program	Tier 1	Implement	09/06/2016	06/09/2017	\$0	MMMEP staff and District Migrant/EL Coordinator
MMMEP Consortium Partnership	CMPS will be a part of the Mid-Michigan Migrant and EL Program consortium. Identified EL and Migrant students and their families will be provided with ongoing support through collaboration between CMPS staff and MMMEP staff.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2017	\$28375	MMMEP Staff and District EL/Migrant Coordinator

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Thinking Maps	MMMEP consortium staff will use Thinking Maps as an instructional tool to help kids organize their thinking while working through a variety of fiction and non-fiction text and develop writing pieces.	Academic Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$0	MMMEP Staff and District EL/Migrant Coordinator
Lexia	MMMEP Consortium staff will have K-5 students use the online program Lexia to help them increase master of the Big 5 ideas in reading including reading, comprehension, and vocabulary	Academic Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$0	MMMEP Staff and District EL/Migrant Coordinator
SIOP Training	Teachers of EL students will attend Sheltered Instruction Observation Protocol (SIOP) professional development to help them learn strategies around lesson preparation, building background knowledge, comprehension, interaction, practice and application, lesson delivery, and review and assessment. Teachers will be provided with a sub or stipend to attend the training.	Professional Learning	Tier 2	Getting Ready	01/04/2017	06/30/2017	\$3000	K-12 Teachers and District EL/Migrant Coordinator
Parent Engagement	MMMEP consortium staff will provide a parental involvement event to inform parents about the services their children receive as well as provide them with strategies on how to help their child with academics at home and how to access community resources.	Parent Involvement	Tier 1	Getting Ready	09/06/2016	06/09/2017	\$0	MMMEP Staff
Adaptive Schools	The District School Improvement Team will attend Adaptive Schools Training being offered by Tri County Community Schools. Cost is for subs and mileage.	Professional Learning	Tier 1	Getting Ready	10/03/2016	10/28/2016	\$1500	District School Improvement Staff

**Central Montcalm Middle School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Secondary Math PD from HMH	All 6-12 mathematics teachers will be trained in their new resource Go Math! grades 6-8 and AGA grades 9-12 over three days of DPPD during the 2016-2017 school year. Topics include: Getting Started, Differentiation, Progress Monitoring.	Professional Learning	Tier 1	Implement	08/24/2016	03/03/2017	\$12000	All 6-12 math teachers, building principals, and curriculum director

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Curriculum Meetings	One person from each grade level will sit on the math curriculum committee. The committee will meet 2-3 times per year to look at assessment quality and data, receive training in essential instructional practices, and make curricular adjustments as needed based on data. Cost is for subs.	Curriculum Development	Tier 1	Implement	10/03/2016	04/28/2017	\$3800	K-12 Math Representatives (14 total), curriculum director
Academic Vocabulary	All K-12 math committee representatives will identify critical academic vocabulary to be taught within the K-12 math curriculum. Staff will also be trained on how to explicitly teach academic vocabulary based on Marzano's 6-Steps or Anita Archer's Explicit Instruction. Training will be provided by curriculum director.	Professional Learning, Curriculum Development	Tier 1	Implement	10/03/2016	06/08/2018	\$0	All K-12 teachers of mathematics and curriculum director.
Math Screening	The math curriculum team, interventionists, and building leaders will research, select, and utilize and math screener for students 6-12.	Academic Support Program	Tier 1	Getting Ready	10/03/2016	06/01/2017	\$12000	6-12 math teachers, building principals, curriculum director
Math Interventionists	Math interventionists will be provided for at-risk students in grades K-12. They will provide 30-50 minutes of intervention 3-5 times per week. Cost is for 2.5 FTEs for the district.	Academic Support Program	Tier 2	Implement	08/29/2016	06/30/2017	\$354481	Title I and 31a Math Interventionists, building principals, state and federal programs director
Math Coach	All K-12 teachers of mathematics will be provided with math coaching support once the new math resources have been in place for one year. The goal of the math coach will be to provide individual teachers with observation, modeling, and feedback about their mathematical teaching practices. Emphasis will be placed on teaching of the mathematical practices and content concerns based on summative assessment data.	Professional Learning	Tier 1	Implement	09/05/2017	05/25/2018	\$30000	Math Instructional Coach, K-12 math teachers, curriculum director
Explicit Instruction	All math interventionists will be trained in Anita Archer's Explicit Instructional strategies. Interventionists will use these strategies with their intervention groups in both a push-in and pull-out setting. Training will be provided by MAISD	Professional Learning	Tier 2		09/06/2016	06/01/2017	\$3540	All interventionists, curriculum director, and MTSS Coordinator
District School Improvement Meeting	The District School Improvement Team will meet monthly and progress monitor the district math goal at least 3x/year.	Teacher Collaboration	Tier 1	Monitor	09/19/2016	05/15/2017	\$0	DSIT members

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Program Evaluation	Each math interventionist will complete the abridged version of the Program Evaluation Tool in the spring of each year.	Policy and Process	Tier 2	Evaluate	03/01/2017	06/02/2017	\$0	Title I Interventionists and State and Federal Programs Director
Tier I Reading PD	The SLT Reading Teams will attend 2+ days of Tier 1 Elementary or Secondary Content Area Reading Strategies at the Kent ISD beginning in the Fall of 2016. Some of the training will be for Reading Coaches only.	Professional Learning	Tier 1	Getting Ready	09/22/2016	05/01/2017	\$7287	MTSS Reading Teams, administrators, MTSS Coordinator, Curriculum Director
Scholastic Reading Inventory	All 6-12 students will be assessed with the Scholastic Reading Inventory 3 times per year and progress monitored more frequently when supplemental instruction is required. Cost is \$4/student	Academic Support Program	Tier 1	Implement	09/06/2016	06/09/2017	\$3804	6-12 ELA staff, building administrators, MTSS coordinator, and curriculum director
Reading Data Review Meetings	School Leadership Teams will meet 2 times to be trained at how to look at Tier 1 reading data and make determinations about what system changes need to occur within the building's Tier I reading program. Trainings will be held at MAISD and cost is for subs only.	Academic Support Program, Professional Learning	Tier 1	Monitor	01/04/2017	06/02/2017	\$4248	School Leadership Teams, building administrators, MTSS Coordinator, Curriculum Director
Intervention Support	All students identified as needing reading intervention will receive 15-30 minutes 3-5 days/week in grades K-5 and 55 minutes/day 5 days/week of reading intervention support by a certified reading teaching.	Academic Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$508367	Title I and 31 Interventionists, building administrators, and State and Federal Programs Director

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Explicit Instruction Training	All district interventionists will be trained in Anita Archer's Explicit Instruction. Cost includes mileage, subs, and cost of book Explicit Instruction.	Professional Learning	Tier 2	Getting Ready	11/01/2016	11/30/2016	\$1865	District Interventionists and State and Federal Program Director
System 44	Reading interventionists will use System 44 as the Tier 2 or 3 program to provide supplemental instruction for students identified as at-risk in reading. System 44 Next Generation is a new foundational reading program for the most challenged readers in Grades 3–12+. System 44 is proven to help students master the foundational reading skills required for success with the new standards, college, and career through explicit instruction in phonics, comprehension, and writing.	Academic Support Program, Technology	Tier 2	Monitor	09/06/2016	06/09/2017	\$1125	Reading interventionists, State and Federal Programs Director, Building Administrators
Read 180	All reading interventionists will use READ 180 as the supplemental program for students at-risk in reading. READ 180 Universal is the leading blended learning solution that accelerates learning for struggling readers by merging the latest in brain science, adaptive technology, professional development, and knowledge for school and life.	Academic Support Program, Technology	Tier 2	Implement	09/06/2016	06/09/2017	\$6570	Reading interventionists, State and Federal Programs Administrator, and Building Administrators
MMMEP Consortium Instructional Support	MMMEP Consortium Instructional Support staff will be using REACH and Inside edge supporting Michigan ELA Standards in conjunction with WIDA ELP Standards. Support is provided through the MMMEP agreement	Academic Support Program	Tier 1	Implement	09/06/2016	06/09/2017	\$0	MMMEP staff and District Migrant/EL Coordinator
MMMEP Consortium Partnership	CMPS will be a part of the Mid-Michigan Migrant and EL Program consortium. Identified EL and Migrant students and their families will be provided with ongoing support through collaboration between CMPS staff and MMMEP staff.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2017	\$28375	MMMEP Staff and District EL/Migrant Coordinator
Thinking Maps	MMMEP consortium staff will use Thinking Maps as an instructional tool to help kids organize their thinking while working through a variety of fiction and non-fiction text and develop writing pieces.	Academic Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$0	MMMEP Staff and District EL/Migrant Coordinator
Lexia	MMMEP Consortium staff will have K-5 students use the online program Lexia to help them increase master of the Big 5 ideas in reading including reading, comprehension, and vocabulary	Academic Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$0	MMMEP Staff and District EL/Migrant Coordinator

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SIOP Training	Teachers of EL students will attend Sheltered Instruction Observation Protocol (SIOP) professional development to help them learn strategies around lesson preparation, building background knowledge, comprehension, interaction, practice and application, lesson delivery, and review and assessment. Teachers will be provided with a sub or stipend to attend the training.	Professional Learning	Tier 2	Getting Ready	01/04/2017	06/30/2017	\$3000	K-12 Teachers and District EL/Migrant Coordinator
Parent Engagement	MMMEP consortium staff will provide a parental involvement event to inform parents about the services their children receive as well as provide them with strategies on how to help their child with academics at home and how to access community resources.	Parent Involvement	Tier 1	Getting Ready	09/06/2016	06/09/2017	\$0	MMMEP Staff
Adaptive Schools	The District School Improvement Team will attend Adaptive Schools Training being offered by Tri County Community Schools. Cost is for subs and mileage.	Professional Learning	Tier 1	Getting Ready	10/03/2016	10/28/2016	\$1500	District School Improvement Staff

**Central Montcalm High School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Secondary Math PD from HMH	All 6-12 mathematics teachers will be trained in their new resource Go Math! grades 6-8 and AGA grades 9-12 over three days of DPPD during the 2016-2017 school year. Topics include: Getting Started, Differentiation, Progress Monitoring.	Professional Learning	Tier 1	Implement	08/24/2016	03/03/2017	\$12000	All 6-12 math teachers, building principals, and curriculum director
Curriculum Meetings	One person from each grade level will sit on the math curriculum committee. The committee will meet 2-3 times per year to look at assessment quality and data, receive training in essential instructional practices, and make curricular adjustments as needed based on data. Cost is for subs.	Curriculum Development	Tier 1	Implement	10/03/2016	04/28/2017	\$3800	K-12 Math Representatives (14 total), curriculum director
Academic Vocabulary	All K-12 math committee representatives will identify critical academic vocabulary to be taught within the K-12 math curriculum. Staff will also be trained on how to explicitly teach academic vocabulary based on Marzano's 6-Steps or Anita Archer's Explicit Instruction. Training will be provided by curriculum director.	Professional Learning, Curriculum Development	Tier 1	Implement	10/03/2016	06/08/2018	\$0	All K-12 teachers of mathematics and curriculum director.

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Math Screening	The math curriculum team, interventionists, and building leaders will research, select, and utilize and math screener for students 6-12.	Academic Support Program	Tier 1	Getting Ready	10/03/2016	06/01/2017	\$12000	6-12 math teachers, building principals, curriculum director
Math Coach	All K-12 teachers of mathematics will be provided with math coaching support once the new math resources have been in place for one year. The goal of the math coach will be to provide individual teachers with observation, modeling, and feedback about their mathematical teaching practices. Emphasis will be placed on teaching of the mathematical practices and content concerns based on summative assessment data.	Professional Learning	Tier 1	Implement	09/05/2017	05/25/2018	\$30000	Math Instructional Coach, K-12 math teachers, curriculum director
Explicit Instruction	All math interventionists will be trained in Anita Archer's Explicit Instructional strategies. Interventionists will use these strategies with their intervention groups in both a push-in and pull-out setting. Training will be provided by MAISD	Professional Learning	Tier 2		09/06/2016	06/01/2017	\$3540	All interventionists, curriculum director, and MTSS Coordinator
District School Improvement Meeting	The District School Improvement Team will meet monthly and progress monitor the district math goal at least 3x/year.	Teacher Collaboration	Tier 1	Monitor	09/19/2016	05/15/2017	\$0	DSIT members
Program Evaluation	Each math interventionist will complete the abridged version of the Program Evaluation Tool in the spring of each year.	Policy and Process	Tier 2	Evaluate	03/01/2017	06/02/2017	\$0	Title I Interventionists and State and Federal Programs Director
Tier I Reading PD	The SLT Reading Teams will attend 2+ days of Tier 1 Elementary or Secondary Content Area Reading Strategies at the Kent ISD beginning in the Fall of 2016. Some of the training will be for Reading Coaches only.	Professional Learning	Tier 1	Getting Ready	09/22/2016	05/01/2017	\$7287	MTSS Reading Teams, administrators, MTSS Coordinator, Curriculum Director
Scholastic Reading Inventory	All 6-12 students will be assessed with the Scholastic Reading Inventory 3 times per year and progress monitored more frequently when supplemental instruction is required. Cost is \$4/student	Academic Support Program	Tier 1	Implement	09/06/2016	06/09/2017	\$3804	6-12 ELA staff, building administrators, MTSS coordinator, and curriculum director

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Reading Data Review Meetings	School Leadership Teams will meet 2 times to be trained at how to look look at Tier 1 reading data and make determinations about what system changes need to occur within the building's Tier I reading program. Trainings will be held at MAISD and cost is for subs only.	Academic Support Program, Professional Learning	Tier 1	Monitor	01/04/2017	06/02/2017	\$4248	School Leadership Teams, building administrators, MTSS Coordinator, Curriculum Director
Intervention Support	All students identified as needing reading intervention will receive 15-30 minutes 3-5 days/week in grades K-5 and 55 minutes/day 5 days/week of reading intervention support by a certified reading teaching.	Academic Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$508367	Title I and 31 Interventionists, building administrators, and State and Federal Programs Director
Explicit Instruction Training	All district interventionists will be trained in Anita Archer's Explicit Instruction. Cost includes mileage, subs, and cost of book Explicit Instruction.	Professional Learning	Tier 2	Getting Ready	11/01/2016	11/30/2016	\$1865	District Interventionists and State and Federal Program Director
System 44	Reading interventionists will use System 44 as the Tier 2 or 3 program to provide supplemental instruction for students identified as at-risk in reading. System 44 Next Generation is a new foundational reading program for the most challenged readers in Grades 3–12+. System 44 is proven to help students master the foundational reading skills required for success with the new standards, college, and career through explicit instruction in phonics, comprehension, and writing.	Academic Support Program, Technology	Tier 2	Monitor	09/06/2016	06/09/2017	\$1125	Reading interventionists, State and Federal Programs Director, Building Administrators
Read 180	All reading interventionists will use READ 180 as the supplemental program for students at-risk in reading. READ 180 Universal is the leading blended learning solution that accelerates learning for struggling readers by merging the latest in brain science, adaptive technology, professional development, and knowledge for school and life.	Academic Support Program, Technology	Tier 2	Implement	09/06/2016	06/09/2017	\$6570	Reading interventionists, State and Federal Programs Administrator, and Building Administrators



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MMMEP Consortium Instructional Support	MMMEP Consortium Instructional Support staff will be using REACH and Inside edge supporting Michigan ELA Standards in conjunction with WIDA ELP Standards. Support is provided through the MMMEP agreement	Academic Support Program	Tier 1	Implement	09/06/2016	06/09/2017	\$0	MMMEP staff and District Migrant/EL Coordinator
MMMEP Consortium Partnership	CMPS will be a part of the Mid-Michigan Migrant and EL Program consortium. Identified EL and Migrant students and their families will be provided with ongoing support through collaboration between CMPS staff and MMMEP staff.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2017	\$28375	MMMEP Staff and District EL/Migrant Coordinator
Thinking Maps	MMMEP consortium staff will use Thinking Maps as an instructional tool to help kids organize their thinking while working through a variety of fiction and non-fiction text and develop writing pieces.	Academic Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$0	MMMEP Staff and District EL/Migrant Coordinator
Lexia	MMMEP Consortium staff will have K-5 students use the online program Lexia to help them increase master of the Big 5 ideas in reading including reading, comprehension, and vocabulary	Academic Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$0	MMMEP Staff and District EL/Migrant Coordinator
SIOP Training	Teachers of EL students will attend Sheltered Instruction Observation Protocol (SIOP) professional development to help them learn strategies around lesson preparation, building background knowledge, comprehension, interaction, practice and application, lesson delivery, and review and assessment. Teachers will be provided with a sub or stipend to attend the training.	Professional Learning	Tier 2	Getting Ready	01/04/2017	06/30/2017	\$3000	K-12 Teachers and District EL/Migrant Coordinator
Parent Engagement	MMMEP consortium staff will provide a parental involvement event to inform parents about the services their children receive as well as provide them with strategies on how to help their child with academics at home and how to access community resources.	Parent Involvement	Tier 1	Getting Ready	09/06/2016	06/09/2017	\$0	MMMEP Staff
Adaptive Schools	The District School Improvement Team will attend Adaptive Schools Training being offered by Tri County Community Schools. Cost is for subs and mileage.	Professional Learning	Tier 1	Getting Ready	10/03/2016	10/28/2016	\$1500	District School Improvement Staff

**Central Montcalm Elementary School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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enVision2.0 Math Program PD	All K-5 staff will be trained throughout the year on how to use their new enVision2.0 math program. Training will occur 3 times during DPPD over the course of the 2016-2017 school year and will include the following topics: ENVISIONMATH 2.0 IMPLEMENTATION ESSENTIALS ENVISIONMATH 2.0 FOCUSING ON THE MATH PRACTICES OF THE COMMON CORE STATE STANDARDS 2015 1 DAY ENVISIONMATH 2.0 PERSONALIZING AND DIFFERENTIATING INSTRUCTION 2015 1 DAY	Professional Learning	Tier 1	Implement	08/24/2016	03/03/2017	\$11600	All K-5 teachers, CME and CMUE building principals, curriculum director
Curriculum Meetings	One person from each grade level will sit on the math curriculum committee. The committee will meet 2-3 times per year to look at assessment quality and data, receive training in essential instructional practices, and make curricular adjustments as needed based on data. Cost is for subs.	Curriculum Development	Tier 1	Implement	10/03/2016	04/28/2017	\$3800	K-12 Math Representatives (14 total), curriculum director
Academic Vocabulary	All K-12 math committee representatives will identify critical academic vocabulary to be taught within the K-12 math curriculum. Staff will also be trained on how to explicitly teach academic vocabulary based on Marzano's 6-Steps or Anita Archer's Explicit Instruction. Training will be provided by curriculum director.	Professional Learning, Curriculum Development	Tier 1	Implement	10/03/2016	06/08/2018	\$0	All K-12 teachers of mathematics and curriculum director.
easyCBM	All K-5 students will be screened using the easyCBM screener (CCSS) 3 times per year and progress monitored at least monthly by interventionists. Student groups and focus of intervention will be based on screener data.	Academic Support Program, Technology	Tier 1	Getting Ready	08/29/2016	05/26/2017	\$1504	All K-5 teachers, building principals, and curriculum director
Math Interventionists	Math interventionists will be provided for at-risk students in grades K-12. They will provide 30-50 minutes of intervention 3-5 times per week. Cost is for 2.5 FTEs for the district.	Academic Support Program	Tier 2	Implement	08/29/2016	06/30/2017	\$354481	Title I and 31a Math Interventionists, building principals, state and federal programs director

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Math Coach	All K-12 teachers of mathematics will be provided with math coaching support once the new math resources have been in place for one year. The goal of the math coach will be to provide individual teachers with observation, modeling, and feedback about their mathematical teaching practices. Emphasis will be placed on teaching of the mathematical practices and content concerns based on summative assessment data.	Professional Learning	Tier 1	Implement	09/05/2017	05/25/2018	\$30000	Math Instructional Coach, K-12 math teachers, curriculum director
Explicit Instruction	All math interventionists will be trained in Anita Archer's Explicit Instructional strategies. Interventionists will use these strategies with their intervention groups in both a push-in and pull-out setting. Training will be provided by MAISD	Professional Learning	Tier 2		09/06/2016	06/01/2017	\$3540	All interventionists, curriculum director, and MTSS Coordinator
District School Improvement Meeting	The District School Improvement Team will meet monthly and progress monitor the district math goal at least 3x/year.	Teacher Collaboration	Tier 1	Monitor	09/19/2016	05/15/2017	\$0	DSIT members
Program Evaluation	Each math interventionist will complete the abridged version of the Program Evaluation Tool in the spring of each year.	Policy and Process	Tier 2	Evaluate	03/01/2017	06/02/2017	\$0	Title I Interventionists and State and Federal Programs Director
MEMSPA Summer Leadership Institute	The Summer Leadership Institute is an in-depth and practical learning opportunity for practicing and aspiring principals as well as teacher leaders. School leaders will leave with the knowledge and confidence to implement key concepts and new skills. The focus of this year's conference is Every Child a Super Reader with Dr. Ernest Morell. Cost is for registration, lodging, and mileage.	Professional Learning	Tier 1	Getting Ready	08/02/2016	08/03/2016	\$2108	CME and CMUE Principals
Tier I Reading PD	The SLT Reading Teams will attend 2+ days of Tier 1 Elementary or Secondary Content Area Reading Strategies at the Kent ISD beginning in the Fall of 2016. Some of the training will be for Reading Coaches only.	Professional Learning	Tier 1	Getting Ready	09/22/2016	05/01/2017	\$7287	MTSS Reading Teams, administrators, MTSS Coordinator, Curriculum Director
Dibels Training	All K-5 staff will be trained in how to give the Dibels Next Assessment and how to interpret the data. The training is 3 days and staff will be trained in cohort groups to reduce the number of subs needed at one time. Training will be provided by district Dibels Mentors. Total - 45 K-5 teachers	Professional Learning	Tier 1	Getting Ready	08/22/2016	06/08/2018	\$11947	All K-5 teachers, MTSS coordinator, curriculum director

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Dibels Mentor Training	2 staff will attend the Dibels Mentor Training in order to train all K-5 staff on how to administer and interpret Dibels and associated data. Cost includes mileage for 5 days	Professional Learning	Tier 1	Getting Ready	08/01/2016	08/05/2016	\$372	MTSS Coordinator and Curriculum Director
Dibels Assessment	All K-5 students will be assessed with all appropriate grade-level Dibels modules 3 times per year. Teachers will also progress monitor students with Dibels when students receive additional instructional support.	Academic Support Program	Tier 1	Implement	09/06/2016	05/19/2017	\$767	All K-5 teachers, building administrators, MTSS coordinator, curriculum director
Reading Data Review Meetings	School Leadership Teams will meet 2 times to be trained at how to look at Tier 1 reading data and make determinations about what system changes need to occur within the building's Tier I reading program. Trainings will be held at MAISD and cost is for subs only.	Academic Support Program, Professional Learning	Tier 1	Monitor	01/04/2017	06/02/2017	\$4248	School Leadership Teams, building administrators, MTSS Coordinator, Curriculum Director
Intervention Support	All students identified as needing reading intervention will receive 15-30 minutes 3-5 days/week in grades K-5 and 55 minutes/day 5 days/week of reading intervention support by a certified reading teaching.	Academic Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$508367	Title I and 31 Interventionists, building administrators, and State and Federal Programs Director
Explicit Instruction Training	All district interventionists will be trained in Anita Archer's Explicit Instruction. Cost includes mileage, subs, and cost of book Explicit Instruction.	Professional Learning	Tier 2	Getting Ready	11/01/2016	11/30/2016	\$1865	District Interventionists and State and Federal Program Director

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System 44	Reading interventionists will use System 44 as the Tier 2 or 3 program to provide supplemental instruction for students identified as at-risk in reading. System 44 Next Generation is a new foundational reading program for the most challenged readers in Grades 3–12+. System 44 is proven to help students master the foundational reading skills required for success with the new standards, college, and career through explicit instruction in phonics, comprehension, and writing.	Academic Support Program, Technology	Tier 2	Monitor	09/06/2016	06/09/2017	\$1125	Reading interventionists, State and Federal Programs Director, Building Administrators
Do the Math	Elementary Math Interventionists will use Do the Math for students needing supplemental math support according to easyCBM results. Do The Math helps students develop the skills they need to compute with accuracy and efficiency, the number sense they need to reason, and the ability to apply their skills and reasoning to solve problems.	Academic Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$300	Math Interventionists, State and Federal Program Director, Building Administrators
MMMEP Consortium Instructional Support	MMMEP Consortium Instructional Support staff will be using REACH and Inside edge supporting Michigan ELA Standards in conjunction with WIDA ELP Standards. Support is provided through the MMMEP agreement	Academic Support Program	Tier 1	Implement	09/06/2016	06/09/2017	\$0	MMMEP staff and District Migrant/EL Coordinator
MMMEP Consortium Partnership	CMPS will be a part of the Mid-Michigan Migrant and EL Program consortium. Identified EL and Migrant students and their families will be provided with ongoing support through collaboration between CMPS staff and MMMEP staff.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2017	\$28375	MMMEP Staff and District EL/Migrant Coordinator
Thinking Maps	MMMEP consortium staff will use Thinking Maps as an instructional tool to help kids organize their thinking while working through a variety of fiction and non-fiction text and develop writing pieces.	Academic Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$0	MMMEP Staff and District EL/Migrant Coordinator
Lexia	MMMEP Consortium staff will have K-5 students use the online program Lexia to help them increase master of the Big 5 ideas in reading including reading, comprehension, and vocabulary	Academic Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$0	MMMEP Staff and District EL/Migrant Coordinator
SIOP Training	Teachers of EL students will attend Sheltered Instruction Observation Protocol (SIOP) professional development to help them learn strategies around lesson preparation, building background knowledge, comprehension, interaction, practice and application, lesson delivery, and review and assessment. Teachers will be provided with a sub or stipend to attend the training.	Professional Learning	Tier 2	Getting Ready	01/04/2017	06/30/2017	\$3000	K-12 Teachers and District EL/Migrant Coordinator

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Parent Engagement	MMMEP consortium staff will provide a parental involvement event to inform parents about the services their children receive as well as provide them with strategies on how to help their child with academics at home and how to access community resources.	Parent Involvement	Tier 1	Getting Ready	09/06/2016	06/09/2017	\$0	MMMEP Staff
Adaptive Schools	The District School Improvement Team will attend Adaptive Schools Training being offered by Tri County Community Schools. Cost is for subs and mileage.	Professional Learning	Tier 1	Getting Ready	10/03/2016	10/28/2016	\$1500	District School Improvement Staff